B.A. (PASS COURSE Pt. III) ENGLISH LITERATURE Paper I: Drama and Poetry

Objectives

• To enable students to be acquainted with Indian poetry of modern era.

• To help students get the best understanding of the major works of English drama and poetry.

The pattern of question paper will be as follows:

M.M. 100

Section- A

(10 Marks)

Ten very short type questions of one mark each from all units.

Section -B

(50 Marks)

Five short type questions /explanations (250-300 words) with internal choice covering all units

Section -C

(40 Marks)

Two full length questions out of five, each carrying 20 marks. (800 words)

Unit- I

William Shakespeare:

The Merchant of Venice

Unit II

J.M. Synge:

The Playboy of the Western World

Unit III

Board of Editors, Fifteen Poets. Oxford University Press, 2015

John Milton:

'Lycidas'

John Dryden:

'Alexander's Feast'

Unit IV

S.T. Coleridge:

'Kubla Khan', 'Frost at Midnight'

Alfred Tennyson:

'Crossing the Bar', From – *In Memoriam* 'Ring

Out, Wild Bells', 'CVI'

Unit V

Singh. R.P and S. K. Prasad, editors. *An Anthology of Indian English Poetry*. Orient BlackSwan, 1989.

Nissim Ezekiel:

'Marriage', 'Night of the Scorpion'

R. Parthasarthy: 'Regret', 'Mahabalipuram', 'The Dance of Eunuchs', 'The Doubt'

Recommended Reading List

- Abrams, Meyer. The Mirror and the Lamp: Romantic Theory and the Critical Tradition. OUP, 1953.
- Barth, J. Robert. *The Symbolic Imagination: Coleridge and the Romantic Tradition*. Fordham University Press, 2001.
- Boulton, Marjorie. *The Anatomy of Poetry*. Routledge and Kegan Paul, 1953.
- Eagleton, Terry. How to Read a Poem. Blackwell, 2007.
- Iyengar, K.R. Srinivasa. *Indian Writing in English*. Sterling Publisher Pvt. Ltd, 2007.
- Kreutzer, James. *Elements of Poetry*. Macmillan, 1971.
- Nicoll, Arldyce. British Drama. OUP, 1968.

Outcomes

- The students are enabled to understand the 'Indianness' of English writers in India.
- They will acquire an understanding of the post-colonial Indian poetry.
- The students will have sufficient understanding of tragi-comedy as a sub-genre of drama.

 The students will have sufficient understanding of tragi-comedy as a sub-genre of drama.

B.A. (PASS COURSE Pt. III) ENGLISH LITERATURE Paper II: Fiction

Objectives

Phonetics:

- To familiarize the students with the genre of fiction and its literary elements.
- To develop among the students the faculty to analyze and interpret themes and other aspects of novel.
- To provide comprehensive knowledge of English phonetics and enable the students to identify and interpret the IPA system.

The pattern of question paper Section- A	will be as follows:	M.M. (10 Ma	
	of one mark each from all units.	(10 1/10	41 13 5,
Section -B		(50 Ma	arks
Five short type questions (25)	0-300 words) with internal choice covering a		
Section -C		(40 Ma	arks
Two full length questions out	of five, each carrying 20 marks. (800 words))	
Unit I			
Raja Rao:	Kanthapura		
Unit II			
Mulk Raj Anand:	Coolie		
Unit III			
Jane Austen:	Pride and Prejudice		
Unit IV			
Ernest Hemingway:	The Old Man and the Sea		
Unit V			

Phonetic Transcription

Word Accent

Recommended Reading List

- Iyengar, K.R. Srinivasa. *Indian Writing in English*. Sterling Publisher Pvt. Ltd, 2007.
- Kar, P. C., editor. *Rethinking Indian English Literature: Theory and Praxis*. Pencraft, 2001.
- Longman Dictionary of Contemporary English. Longman Publications, 2018.
- Mehrotra, Arvind Krishna, editor. *An Illustrated History of Indian Literature in English*. Permanent Black, 2003.
- Naik, M. K. A History of Indian English Literature. Sahitya Akademi, 2004.

Outcomes

- Students will be empowered with an understanding of the socio-cultural and political milieu of India and Britain in the specific temporal setting of the novels.
- They will become proficient in spoken English.