

**B. A. – II Year (2019-2020)**

**Paper I Gender in Education and Media**

**Objectives:**

- *To understand the role of education and media as an instrument to gender equality*
- *To acquaint the students with the ground reality by analyzing educational scheme*
- *To introduce to the evolution of communication and the emergence of different Mass media in our society*

**Unit I: Education in Indian Society from Gendered Perspective**

- Education: Meaning and nature of Formal, Informal and Vocational
- Definition of terminologies- Enrollment, Drop outs, Gender gap
- Gender disparity in education
- Gender bias in school curriculum

**Unit II: Gender Education: Schemes and Policies**

- Sarva Shiksha Abhiyan
- Kasturba Gandhi Balika Vidyalaya Yojna
- New Education Policy
- Commissions and Committees on Education

**Unit- III: Education and Community Development**

- Role of Education in self and community development-
  - Formal education
  - Non formal education
  - Vocation livelihoods and self-development issues
  - Adult literacy

**Unit IV: Gender Representation in Media**

- Meaning and Concept of Mass Media-
  - Print Media
  - Electronic Media
  - Social Media
- Role of media – gender equality and social justice

**Unit-V: Media and Gender Representation**

- Cinema and television
- Advertisement
- Magazines and newspaper
- Radio and Community Radio
- Social media

**Recommended Readings:**

1. Ahmed, K.A. (2007). *Status of Women in India*, Eastern Book House, Panbazar, Guwahati, India



2. Ammu, J. and Sharma, K. (2006). *Whose News? The Media and Women's Issues*, Sage publication, New Delhi
3. Skelton, Christine et al., (2006) *The SAGE Handbook of Gender and Education*, Sage Publication Limited
4. Joseph, Ammu (2000) *Women in Journalism: Making News*, Konark Publishers Pvt. Ltd, Delhi
5. Giles, Judy & Tim, Middleton (1999) *Studying Culture: A Practical Introduction*, Blackwell Publishers, Oxford
6. Bathla, Sonia (1998) *Women, Democracy and the Media: Cultural and Political Representations in the Indian Press*, Sage, New Delhi
7. Creedon, P.J., (ed) (1993), *Women in Mass Communication*, Sage, Newbury Park, CA
8. Krishnan, Prabha and Anita Dighe (1990), *Affirmation and Denial: Construction of Feminity on Indian Television*, Sage Pub, New Delhi
9. Pande, Mrinal (1990), *The Subject is Woman*, Sanchar Publishing House, New Delhi
10. Poonacha, Veena (1988), *Coverage of Women in the Print Media: Content Analysis of the Sunday Observer*, Research Centre for Women's Studies, SNDT Women's University, Bombay
11. Bhasin , K. and Khan, N. (1986). Extract from 'Some Questions on feminism and its relevance in South Asia', Kali For Women, New Delhi (1986), In M. Chaudhuri *Feminism in India*, ed. by M. Chaudhuri , 2004, Kali For Women and women unlimited, New Delhi
12. Kosambi, Meera (ed), (1994), *Women's Oppression in the Public Gaze: An Analysis of Newspaper Coverage, State Action and Activist Response*, Research Centre for Women's University, Mumbai
13. Nagori, Monika (2010), *Mass Media and Society*, Agrotech publishing Academy, New Delhi
14. Nagori, Monika (2005), *Jansanchar avam Samaaj*, Ankur Prakashan, Jaipur



Paper II: Gender Empowerment: Community and Health

Objectives:

- *To understand the concept of community and social institutions*
- *To provide a comprehensive knowledge about health issues of women and gender*
- *To foster understanding of social issues playing important role in gender development.*
- *To provide insight on gender disparities within the family and community.*

**Unit I: Introduction to Community Development**

- Meaning of Community – Rural, Urban and Tribal Communities
- Community Development- Concept and Model (Gandhian Model)
- Community Development Programmes – Flagship Programmes of Government of India (Beti Bachao Beti Padhao, Swaccha Bharat Mission, Ujjawala, Skill India, Digital India, Indradhanush Programme)

**Unit II: Institutions, Social practices and Gender issues**

- Family, Kinship and Women
- Factors of culture affecting gender and community
- Sati and Child marriages, Widowhood in India, Foeticide and Infanticide in India
- Single Women, Transgender, Disability and Gender

**Unit III: Concepts of Health**

- Definition of Health and Well Being (Physical, mental, social, psychological, emotional health and intellectual well being)
- Gender and Health Issues (Child, Maternal and Reproductive Health)
- Definition of Key terms in health indicators for Women (issues on Mortality and Morbidity)

**Unit IV: Critical issues in women's health**

- Sexual and reproductive health (ICPD, Family planning and Abortion)
- Women and hygiene: Overview of status of women health hygiene
- Mental health and wellbeing, Occupational health
- Impact of violence on women's health

**Unit V: Women and Health Care: A Critique of Policies and Programmes**

- Privatization of health care services
- National health and population policy
- National Family Health Survey (NFHS)

# ICPD- International conf. on population and development



## Recommended Readings:

1. Lewis L. (ed.) (2010) *New Dimensions in Women's Health*, Ontario: Jones Barrett Publishers
2. Wang, Guang-zhen.(2010) *Women's Reproductive Health and Gender Evaluation: Methods, Measurements and Implications*, London: Ashgate Publishing Limited
3. Linda Lewis Alexander, Judith Larosa, William James Alexander (ed.) (2009) *New Dimensions in Women's Health*, Massachusetts: Jones and Barrett Publishers
4. Green, J and Tones, K. (2010) *Health Promotion: Planning and Strategies*, London: Sage Publications
5. Guang-Zhen, Wang. (2010) *Women's Reproductive Health and Gender Equity*, Burlington: Ashgate Publishing Company
6. Chloe E. Bird, Patricia Perri Rieker (2008) *Gender and Health: The Effects of Constrained Choices and Social Policies*, Cambridge: Cambridge University Press
7. Rege, Sharmila (ed), *Sociology of Gender: The Challenge of Feminist Sociological Knowledge*, Sage, New Delhi, 2003
8. Wingwood, G. M. (ed.) (2002) *Issues in Women's Health: Handbook of Women's Sexual and Reproductive Health*, New York: Kluwer Academic Publishers
9. Ahuja, Ram (1993/2002) *Indian Social System*, Rawat, Jaipur
10. Bharghavi V. D. (2001) *Mental Health from a Gender Perspective*, Michigan: Sage Publications
11. Singh, Indu Prakash (1991) *Indian Women: The Power Trapped*, Galaxy Pub, New Delhi
12. Mohanty, Manoranjan (eds)( 2004 ), *Class, Caste and Gender*, Sage, New Delhi
13. Karve, Irawati (1961) *Hindu Society: An Interpretation Poona* : Deccan College, Census Document
14. Nagori, Monika (1983), *Abhijaat aadiwasi* , Shilpi Prakashan, Jaipur



**B. A. – II Year (2019-2020)**

**Paper III (Practical)**

**Objectives:**

- *It aims to train the students in engendering national policies and programmes*
- *To sensitize the students on the presentation of gender in different media and develop a critical thinking*
- *To enable the students to create alternative media with the gender perspective*

Max. Marks – 60

Note- The paper will be divided into assignments and activities. Pedagogy is mentioned below:

<b>Pedagogy</b>	<b>Activities</b>
Awareness	a) Movie/ documentaries/ short films: on the topics related to health, domestic violence and sexual harassment
Critical Review	b) National Health Programmes/ Education programmes and schemes c) Collections of posters on health indicators (source: Govt. sites, SDGs, WHO) and Gender gap in Education d) Group discussion on collected posters e) Collection of newspaper cuttings on related issues
Assignments	a) Profile of women specific diseases b) Role and responsibilities of Individual towards self and community

**Final Practical Exam:** Exercise and Viva by internal faculty of the Centre

**Marking distribution-** Internal assessment- 20 marks (participation in classroom activities); assignments- 15marks; two individual Exercise- 10+10marks; viva- 5marks =60 marks