Syllabus: B.Sc. Part-I

## 11. PSYCHOLOGY

B.Sc. Part-I

#### SCHEME OF EXAMINATION:

Faculty	Max. Marks	Marks Min. Passing Marks	
Arts	200	72 (Th.54 Pr.18)	
Science	150	54 (Th.36 Pr. 18)	

Paper	Nomenclature	Duration	Max. M	Max. Marks	
			Arts	Science	
I	Basic Psychological Processes	3 Hrs.	75	50	
II	Social Psychology	3 Hrs.	75	50	
III	Practical	3 Hrs.	50	50	

#### NOTE:-

- 1. There will be three papers in Psychology. Each paper will be of 3 hours. There will be a common paper for Arts and Science. In I and II Papers there will be 3 Sections A, B and C and will cover the entire course content of the paper.
  - Section-A Will contain 10 questions of 20 words each. Each question will be of 1.5 marks for Arts students and 1 mark for Science students. Thus, Part-A will be of 15 marks for Arts students and of 10 marks for Science students.
  - Section-B Will contain 7 questions of 50 words each, out of which students are required to attempt 5 questions. Each question will be of 3 marks for Arts students and of 2marks for Science students. Thus, Part-B will be of 15 marks for Arts student and of 10 marks for Science students.
  - Section-C Will contain 3 long questions each with internal choice. Each question will be of 15 marks for Arts students and 10 marks for Science students. Thus, Part-C will be of 45 marks for Arts students and 30 marks for Science students.

For clarification the distribution of marks is tabulated as below:-

ARTS				
Section	No. of Questions	Marks	Total	
A	10	1.5	15	
В	5 (Out of 7)	03	15	
C	3 (With internal choice)	15	45	
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SCIENCE					
Section	No. of Questions	Marks	Total		
A	10	01	10		
В	5 (Out of 7)	02	1		
С	3 (With internal choice)	10	45		
		Total Marks	75		

# Paper I - Basic Psychological Processes

### Section-A

- 1. Introduction: Definition and Goals of Psychology; History- Structuralism, Functionalism, Behaviorism, Gestalt and Psychoanalysis; Modern Perspectives-Biological, Psychodynamic, Behavioral, Cognitive, Humanistic, Evolutionary and Socio-cultural; Methods- Observation, Case Study, Surveys and Experimental.
- 2. Biological Basis of Behavior: The Nervous System-Structure and Functions of Neuron. Structure and Functions of Central Nervous System and Peripheral Nervous System
- 3. Sensation and Perception: Sensation- Meaning, Sensory Receptors, Sensory Thresholds, Habituation and Sensory Adaptation. Perception- Meaning, Constancies- Size, Shape and Brightness, Gestalt Principles, Factors Influencing Perception.

### Section-B

- 4. Learning: Definition and Theories- Classical Conditioning, Operant Conditioning, Cognitive Learning, Observational Learning.
- 5. Memory: Definition; Encoding, Storage and Retrieval Processes; Models- Level of Processing, Parallel Distributed Processing and Information Processing- Sensory, Short Term and Long Term Memory; Forgetting- Nature and Causes.
- 6. Motivation and Emotion: Motivation Meaning and Approaches- Instinct, Drive-reduction,
  - Arousal, Incentive and Humanistic. Emotion- Elements: Physiology, Expression and Subjective Experience; Theories- Cannon-Bard, James-Lange, Schachter-Singer, Opponent-Process.

#### Section-C

- 7. Cognition: Thinking- Mental Imagery and Concepts; Problem Solving- Trial and Error, Algorithms, Heuristics, Insight; Barriers to Problem Solving.
- 8. Intelligence: Definition and Theories- Spearman, Guilford, Cattell, Sternberg, Gardner; Meaning of IQ; Intelligence Tests.
- 9. Personality: Definition; Type Theories and Trait Theories Allport, Cattell, McCrae and Costa; Personality Assessment- Self-report Inventories, Projective Tests and Behavioural Assessments.

#### **Books Recommended:**

• Baron, R.A. & Misra, G. (2015). Psychology. New Delhi: Pearson Education India.

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- Gerrig, R.J., Zimbardo, P.G., Svartal, F., Brennen, T., Donaldson, R. & Archer, T. (2013). *Psychology and Life*. New Delhi: Pearson Education India.
- Ciccarelli, S.K., White, J. N. & Misra, G. (2017). *Psychology*. New Delhi: Pearson Education India.
- सिह. अरुणकुमार (२०१७), आधुनिकसामान्यमनोविज्ञान, नई दिल्ली : मोतीलालबनारसीदास।

## Paper II - Social Psychology Section-A

- 1. Introduction: Meaning, Nature, Scope and Goals of Social Psychology. Methods of Social Psychology: Experimental and Non-Experimental Methods.
- 2. Social Perception and Person Perception: Social Perception- Meaning and Nature; Perceptual
  - Defense, Perceptual Accentuation and Subliminal Perception. Person Perception: Meaning and Nature, Role of Non-verbal Cues; Perceivers' Characteristics and Role of Ongoing Interaction.
- 3. Attitudes: Nature, Functions, Formation, Change and Measurement.

#### Section-B

- 4. Prejudice and Discrimination: Nature and Origin; Reduction of Prejudice and Discrimination.
- 5. Interpersonal Attraction: Proximity and Affective basis, Acquaintance and Need to Affiliate; Effects of Observable Characteristics, Similarity and Mutual liking.
- 6. Leadership: Definition and Functions; Types of Leadership. Trait, Situational and Contingency Approaches.

#### Section-C

- 7. Communication: Meaning, Nature and Types: Verbal and Non-verbal; Barriers in Communication.
- 8. Pro-Social Behavior: Personal, Situational and Socio-Cultural Determinants. Explaining Pro-
  - Social Behavior: Empathy, Altruism Hypothesis, Negative-State Relief Model, Emphatic-Joy Hypothesis and Genetic-Determinism Model.
- 9. Aggression and Social Problems: Aggression- Theories, Determinants, Prevention and Control; Social Problems Meaning and Nature; Types of Social Problems Poverty, Deprivation, Population Explosion, Economic Development; Solutions to Social Problems.

## Books Recommended:

- Baron, R.A., Branscombe, N.R., Byrne, D. & Bhardwaj, G. (2012). Fundamentals of Social Psychology, Noida: Dorling Kindersley South Asia.
- Branscombe, N.R. & Baron, R.A. (2018). *Social Psychology*. Noida: Pearson India Education.
- Myers, D.G. (1994). Exploring Social Psychology. New York: McGraw Hill
- अरुणकुमारसिंह, (2002), समाजमनोविज्ञानकीरुपरेखा, मोतीलालबनारसीदास, दिल्ली

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## **Practical**

- 1. Human Maze Learning
- 2. Measurement of Intelligence (Performance Test)
- 3. Experiment of Memory(Meaningful and Non-sense Syllables through Memory Drum)
- 4. Experiment on Figure Ground Reversal
- 5. Measurement of Emotions by Facial Expression
- 6. Measurement of Attitude
- 7. Measurement of leadership
- 8. Measurement of Aggression
- 9. Measurement of Altruism
- 10. Assessment of Social Support

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