THIRD YEAR SOCIOLOGY- 2014-15

There will be TWO Theory papers of 100 marks each:

Paper - I: Foundation of Sociological Thought (3681)

Paper- II - Any One of the following:

II – A – Social Anthropology (3682 A)

OR

II – B – Rural and Urban Sociology (3682 B)

Detailed Course Contents of Papers

Paper – I - Foundation of Sociological Thought (3681)

M.M 100

UNIT - A

The Emergence and Development of Sociological Thought:

- Transition from Social Philosophy to Sociology.
- The Social, Economic and Political Forces: The French and Industrial Revolutions, Enlightenment.

UNIT - B

The Pioneers

- Auguste Comte: Positivism; Herbert Spencer: Social Evolution; Emile Durkheim: Social Fact; MaxWeber: Ideal Type.

UNIT - C

The Classical Tradition:

- Durkheim: Division of Labour and Suicide; Weber: Social Action, The Protestant Ethic and the Spirit of Capitalism; Pareto: Logical and Non-Logical Action, Circulation of Elites.

UNIT - D

Theoretical Approaches: Social Action: T. Parsons.

Functionalisms: R.K.Merton; Conflict: Karl Marx.

UNIT - E

Development of Sociological Thought in India: Contributions of G.S. Ghurye, D.P. Mukherjee and Radha Kamal Mukherjee.

Essential Readings:

Aron, Raymond. 1967 (1982 reprint). Main Currents in Sociological Thought (2 vol.) Harmondsworth, Middlesex: Penguin Books.

Barnes, H.E. 1959. Introduction to the History of Sociology. Chicago: The University of Chicago Press.

Coser, Lewis A. 1979 Masters of Sociological Thought. New York: Harcourt Brace Jovanovich.

Fletcher, Ronald. 1994 The Making of Sociology (2 Vol.) Jaipur : Rawat

Morrison, Ken. 1995. Marx, Durkheim, Weber: Formation of Modern Social Thought. London: Sage

Ritzer George. 1996 Sociological Theory. New Delhi: Tata McGraw Hill.

Singh, Yogendra. 1986 Indian Sociology: Social Conditioning and Emerging Trends. New Delhi: Vistaar.

Turner, J.: Esseantial Reading in Sociology.

Zeitlin, Irving 1998 (Indian edition), Rethinking Sociology: A Critique of Contemporary Theory. Jaipur: Rawat

Doshi, S.L.: Samajik Vicharak (in Hindi), Rawat Publ. Jaipur. 1998

Mukherjee, R.N.: Samajik Vichardhara (in Hindi) Vivek Prakashan, Delhi: 1998.

Pedagogy:

The focus of this paper is on the substantive, theoretical and methodological issues which shaped the thinking of pioneering and classical sociologists and which continue to concern the practitioners of sociology today. Unless otherwise necessary to understand their contributions, the biographical details of the sociologists should be kept to the minimum.

Evaluation of the relevance and significance of the contributions of the pioneers and classical theorists should be briefed by the historical context of the discipline and its theorists.