

**MAHARSHIDAYANANDSARASWATIUNIVERSITY**

**AJMER**



**SYLLABUS**

**SCHEME OF EXAMINATION AND COURSES OF STUDY**

**FACULTY OF SCIENCE**

**M.Sc.ENVIRONMENTAL SCIENCE**

**M.Sc. I & II Semester w.e.f. 2019-20**

**M.Sc. III & IV Semester w.e.f. 2020-21**

## **Name of the Program of Study: M.Sc. Environmental Science**

- 1. Programme Duration:**
  - a. Minimum 1 semester for Certificate in Basics of Environmental Science
  - b. Minimum 2 semesters for PG Diploma in Environmental Science
  - c. Minimum 3 semesters for Advanced PG Diploma in Environmental Science
  - d. Minimum 4 Semesters for M.Sc. in Environmental Science
  
- 2. Minimum Eligibility Conditions:**
  
- 3. Relaxation in Minimum Qualifying Marks for the SC, ST and Persons with Disabilities Categories:**  
5%
  
- 4. Criteria for Selection of Students for Admission:** Merit list as per the rules in Prospectus
  
- 5. Credit Requirements:**
  - a. A minimum of 80 credits are to be completed by the student, 30% (24 credits) of which will be elective including a minimum of 12 credits (15%) from other programs of studies (Minimum 9 from a single program of study other than M.Sc. Environmental Science) and 70%(56 credits) being core courses. Core courses include 4 L credits of Foundation courses (Compulsory and elective). The remaining 52 core credits include one long term project work/dissertation (10 credits) in the fourth semester.
  - b. The maximum number of credits that a student may earn in a Semester shall not exceed 36 hours of teaching, and he/she shall be required to register for such number of courses accordingly.
  
- 6. Conditions for the Award of Degree / Diploma / Certificate:**
  - 6.1 In case a student admitted to the Programme opts out of the Programme after successful completion of minimum
    - 20 credits of Semester I, he/she will be awarded Certificate in Basics of Environmental Science
    - 40 credits of Semesters I and II he/she will be awarded PG Diploma in Environmental Science
    - 60 credits of Semesters I, II and III, he/she will be awarded Advanced PG Diploma in Environmental Science
    - 80 credits of Semesters I, II, III and IV, he/she will be awarded M.Sc. in Environmental Science
  - 6.2 Students opting out with the Certificate/PG Diploma/Advanced PG Diploma may be permitted to get lateral entry into the Programme within a period of maximum two years to complete their Master's Degree.
  - 6.3 There is a provision of Certificate of specialization or skills learnt which would be given away to a student by the Dean PG Studies for the University teaching departments (UTDs) on the recommendation of the Council of the Department of Environmental Science, if a minimum of 9 credits have been completed by the student in a specific skill or field of specialization.
  
- 7. An educational tour may be organized both for M.Sc. Sem. I &II and M.Sc. Sem. III &IV to important places of environmental interest within or outside the State under the supervision of faculty member/s of the department. The expenses will be borne by the participating student. However, the university will provide train/bus travel concessions as per necessity and university rules. Travelling expenses of the teacher/s will be borne by the university as per rules of TA and DA.**

### **Foundation Courses**

The Course Committee does not have the required capability to set the course for the foundation courses, moreover teaching these courses would require different specializations which the faculty of environmental Science does not possess. Yet we propose that following types of foundation courses may be useful for the personality development of the students:

S. No.	Course	Lecture Credits	Practical Credits	Required faculty
Compulsory				
FOC 401	Language skills	2		English
FOC 402	Presentation skills	1		Management
FOC 403	Information, sources, retrieval & usage	1		Library science
Elective				
FOO 401	History of Ajmer	1		History
FOO 402	Brief History of Rajasthan	1		
FOO 403	Social work	1	1	Sociology
FOO 404	Environmental Journalism	1	1	Journalism
FOO 405	Environmental Consciousness	1	1	Environmental
FOO 406	Social Forestry and Public Participation	1	1	Social Forestry
FOO	Environmental Issues	1	1	Environmental Issues



ENV – 406 Practical	3P	9 hrs	ENV 411 Practical	3P	9 hrs	ENV – 416 Practical	3P	9 hrs			
	<b>18+1</b>	<b>25 hrs</b>		<b>18+1</b>	<b>25 hrs</b>		<b>17+1</b>	<b>24</b>		11	31
<b>Elective Courses</b>											
ENV – 421 (Practical)	3P	9 hrs	ENV – 424 (Practical)	3P	9 hrs	ENV-429 (Practical)	3P	9 hrs	ENV- 432 Research Methodology & Statistics	4 L	4 hr
ENV -422 EIA –I	4L	4 hrs	ENV – 425 Eco- Toxicology	1L	1 hr	ENV – 430 EIA in Practice	4 L	4 hr	ENV-433 Birding Essentials	4L	4hr
ENV – 423 Disaster Management	4L	4 hrs	ENV – 426/ MIC 433 Energy & Alternatives of Energy	1L	1 hr	ENV – 431 Natural Disaster Management	4 L	4 hr			
ENV-434 SSK Short term Project (1P) (3h/week)	1L	1hrs	ENV – 427 EIA – II	4 L	4 hrs	ENV-436 SSK Short term Project (1P) (3h/week)	1L	1hrs			
			ENV – 428 Geological Disasters	4 L	4 hrs						
			ENV-435 SSK Short term Project (1P) (3h/week)	1L	1hrs						

1 L = 15 Lectures/Month

## SEMESTER I

### Core Courses:

- ENV 401 Concepts of Ecology (3L) (3h/week)
- ENV 402 Components of Environment (2L) (2h/week)
- ENV 403 Natural Resources & Ecomodelling (3L) (3h/week)
- ENV 404 Environmental Management & Legislation (4L) (4h/week)
- ENV 405 Environmental Pollution & Control- I (4L) (4h/week)
- ENV 406 Techniques in Environmental Science-I (3P) (9h/week)

### Elective Courses for Sem I & III

- ENV 421 Techniques in Environmental Science-II (3P) (9h/week)
- ENV 422 Environmental Impact Assessment –I (4L) (4h/week)
- ENV 423 Disaster Management (4L) (4h/week)
- ENV 429 Practical (3P) (9h/week)
- ENV 430 EIA in Practice (4L) (4h/week)
- ENV 431 Natural Disaster Management (4L) (4h/week)
- ENV 434 SSK Short term Project (1P) (1h/week)

If a student opts to drop after successful completion of minimum 20 credits she/he will be awarded Certificate in Environmental Science.

## SEMESTER II

### Core Courses:

- ENV 407 Ecosystem Science (4L) (4h/week)
- ENV 408 Environmental Pollution & Control- II (4L) (4h/week)
- ENV 409 Biodiversity, Wildlife and Environmental Ethics (4L) (4h/week)
- ENV 410 Occupational Health (3L) (3h/week)
- ENV 411 Practical (3P) (9h/week)

### Elective Courses for II & IV

- ENV 424 Practical (3P) (9h/week)
- ENV 425 Eco toxicology (3L) (3h/week)
- ENV 426/ MIC -433 Energy and Alternative Energy (1L) (1h/week)
- ENV 427 Environmental Impact Assessment – II (4L) (4h/week)
- ENV 428 Geological Disasters (4L) (4h/week)
- ENV 432 Research Methodology and Statistics (4L= 4h/week)
- ENV 433 Birding Essentials(4L= 4h/week)
- ENV 435 SSK Short term Project (1P) (1h/week)

If a student opts to drop after successful completion of minimum 40 credits, s/he will be awarded PG Diploma in Environmental Science.

## **SEMESTER III**

### **Core Courses**

- ENV 412 Environmental Biotechnology (3L) (3h/week)
- ENV 413 Environmental Geo Science (4L) (4h/week)
- ENV 414 Ecotourism (3L) (3h/week)
- ENV 415 Environmental Geochemistry (4L) (4h/week)
- ENV 416 Practical (3P) (9h/week)

### **Elective Courses for Sem I & III**

- ENV 421 Techniques in Environmental Science-II (3P) (9h/week)
- ENV 422 Environmental Impact Assessment –I (4L) (4h/week)
- ENV 423 Disaster Management (4L) (4h/week)
- ENV 429 Practical (3P) (9h/week)
- ENV 430 EIA in Practice (4L) (4h/week)
- ENV 431 Natural Disaster Management (4L) (4h/week)
- ENV 436 SSK Short term Project (1P) (1h/week)

If a student opts to drop after successful completion of minimum 60 credits s/he will be awarded Advanced PG Diploma in Environmental Science.

## **SEMESTER IV**

### **Core Course:**

- ENV 500L Long Term Project /Dissertation (10 P= 30h per week)

### **Elective Courses for II & IV**

- ENV 424 Practical (3P) (9h/week)
- ENV 425 Eco toxicology (3L) (3h/week)
- ENV 426/ MIC -433 Energy and Alternative Energy (1L) (1h/week)
- ENV 427 Environmental Impact Assessment – II (4L) (4h/week)
- ENV 428 Geological Disasters (4L) (4h/week)
- ENV 432 Research Methodology and Statistics (4L= 4h/week)
- ENV 433 Birding Essentials (4L= 4h/week)

A student has to opt courses of minimum 20 credits in this semester. Successful completion of minimum 80 credits on completion of semester IV will earn a student degree of Mater of Science in Environmental Science.

**FOUNDATION COURSES**  
**CORE COURSE (FOC 401) 2L**

**Basic English Grammar**

Teaching scheme

Theory: 2hrs per wk.

Duration of Univ. Exam. 3 hrs

Examination scheme

University: 60 marks

Internal: 40 marks

Objectives:

The course focuses on equipping students with structural and functional abilities. At the end of the semester students will acquire language skills that will enhance their overall language proficiency.

Course Content

**Unit I**

Common errors, modality- some important uses, Reported speech, Active- Passive Voice, Conjunctions and sentence linkers, use of Adverbials, Articles, Determiners and Quantifiers.

Word formation- prefix/ suffix, Collective nouns, Synonyms- antonyms, One word substitution, Word used to describe- Colour, shape, size, length, height, distance, texture, sounds etc., Phrasal Verbs and Idioms.

**Unit II**

Comprehension & non- fiction unseen passages drawn from varied fields- Travelogue, history, scientific writing, environmental studies, geography etc.

Structural and functional ability to express regret, make requests, express opinion, show preference, give advice, make suggestions, frame questions, (Yes/ No and information Questions), describe processes and procedures, describe objects.

**Unit III**

Writing and composition- Job application, Resume writing, writing notices, Reports, writing project proposals.

Books Recommended

1. Krishnaswamy, N. and Sriraman, T. Creative English for communication, Macmillan.
2. Corder, S Pit. An intermediate Practice Book.
3. Smith-Pearse, T.L.H. The English errors of Indian students. OUP.
4. Murphy, Raymond. Intermediate English grammar.
5. Hewings, martin. Advanced English grammar. CUP
6. Murphy, Raymond. English grammar in use (With answers and CD Rom)

**Foundation Course**  
**(ELECTIVE COURSES)**

**FOO 405 Environmental Consciousness (1L) (1h/week)**

Teaching scheme

Theory: 1 hrs per wk.

Duration of Univ. Exam. 3hrs

Examination scheme

University: 60 marks

Internal: 40 marks

**Unit-I**

1. Biodiversity and its importance. Types of Biodiversity, Treats to Biodiversity, conservation of Biodiversity.

**Activity:** Field visit for bird watching and/or Visit for Wild life study and/or Field visit for identification of keystone species of different ecosystem

2. Depleting resources: Water, Saving water. WATER BORNE DISEASES.

**Activity:** Rain Water Harvesting

**Unit II**

3. Depleting resources: Energy. Alternative sources of energy

**Activity:** Maintenance of solar lights/lamps

4. Soil erosion and conservation. Deforestation

**Activity:** Visit to study soil conservation techniques 5

5. Pollution and restoration of lakes Activity: Study of a Eutrophied Lake

**Unit III**

6. Carbon dioxide and global warming. EMISSION OF CO<sub>2</sub> in Developed and Developing Countries Including India. Carbon foot print and carbon credit

**Activity:** Reducing carbon foot print by plantation

7. Why manures and biofertilizers?

**Activity:** Composting/leaf manure preparation/vermiculture

8. Waste remediation: Solid waste (Degradable and non-degradable) management

**Activity:** Collection, Segregation and disposal of solid wastes. Composting/Vermiculture/Leaf Manure preparation

## **FOO - 406 Social Forestry and Public Participation (1L) (1h/week)**

### Teaching scheme

Theory: 1 hrs per wk.

Duration of Univ. Exam. 3hrs

### Examination scheme

University: 60 marks

Internal: 40 marks

## **UNIT I**

### **SOCIAL FORESTRY**

Forest Situation in India. Background of Social Forestry. Objectives of Social Forestry. Characteristics of Social Forestry. Scope of Social Forestry. Types of Social Forestry- Farm Forestry. Community Forestry.

**Activity:** Plantation

## **UNIT II**

### **ENVIRONMENT AND DEVELOPMENT**

Concept of Development. Quality of Life. Link of Environment and Development. Concept of Sustainable development. Earth Summit. Agenda 21. Convention on Biological Diversity. Montreal Protocol, Kyoto Protocol, Stockholm Conference, 1972, Copenhagen Summit, 2009.

**Activity:** Water harvesting and/or bird watching

## **UNIT III**

### **ENVIRONMENTAL EDUCATION AND PUBLIC PARTICIPATION**

Background of Environment Education. Goals. Objectives. Strategies for EE Development. Environmental Awareness. Role of NGOs. Environmental Values and Ethics. Women and Child Welfare. Waste management – swachhabharatabhiyan.

## **FOO 407 –Environmental Issues (1L) (1h/week)**

### Teaching scheme

Theory: 1 hrs per wk.

Duration of Univ. Exam. 3hrs

### Examination scheme

University: 60 marks

Internal: 40 marks

## **UNIT I**

### **CURRENT ENVIRONMENTAL ISSUES**

Global Warming and Green House Effect. Ozone depletion. Acid Rain. Land Degradation. Concept of Soil Erosion. Soil Conservation techniques. Role of Environmental Impact Assessment (EIA) in maintaining the quality of Environment.

Activity: Plan and execute Awareness campaigns through community participation on current environmental issues.

## **UNIT II**

### **ENVIRONMENTAL LAWS**

Environmental Legislation in India. The Water (Prevention and Control Pollution Act, 1974), The Air (Prevention and Control Pollution Act, 1981), The Environment (Protection Act), 1986, The Biological Diversity Act, 2002.

Activity: Dissemination of Information on Environmental Laws to the local people.

## **UNIT III**

### **ENVIRONMENTAL MOVEMENTS IN INDIA**

The Chipko Movement. Silent Valley Movement. Appiko Movement. Narmada Bachao Andolan. Environmental Awareness.

Activity: Dissemination of Information on importance of natural resources.

## **SEMESTER I CORE COURSES**

### **PAPER: ENV 401 CONCEPTS OF ECOLOGY (3L) (3h/week)**

**Note: The question paper will be divided into three parts- ABC**

**Part A-** This part is of 9 Marks. Nine questions are to be set, at least 2 from each unit. All questions are compulsory. The answer for each question should not exceed twenty words. All questions carry equal marks, each question is of one mark.

**Part B-** This part is of 15 Marks. Five questions are to be set, at least one from each unit. All questions are compulsory. The answer for each question should not exceed fifty words. All questions carry equal marks, each question is of three marks.

**Part C-** This part is of 36 Marks. Six questions are to be set, that is two from each Unit. The candidates have to answer any three questions choosing at least one question from each Unit. The answer for each question should not exceed four hundred words. All questions carry equal marks, each question is of 12 Marks

#### **Unit: I**

Definition, principles and scope of Ecology, Origin of life and speciation. Human ecology and settlements. Ecosystem-Concepts, structure and function, Abiotic and Biotic components, Ecosystem Services, Ecosystem as a dissipative structure, Food chain: grazing and detritus food chains and food webs, Ecological pyramids-number, biomass, energy. Interrelationships between organisms: Positive, Negative and Neutral. Allopathy.

#### **Unit: II**

Population characteristics - density, natality, age distribution, biotic potential, growth rate. Concept of Carrying Capacity, Population Growth And Regulation, Population Fluctuation, Meta-population, Ecads, Ecotypes: Types of ecotypes. Ecological Adaptations – Ecological groups of plants and ecological adaptations (i) Hydrophytes (ii) Mesophytes (iii) Xerophytes (iv) Halophytes. Ecological adaptations in animals. Keystone Species.

#### **Unit: III**

Genetic model for range extensions: Population change - k and r selections. Concept of community, methods of study of plant communities. Characters of communities - Analytical (quantitative and qualitative) and synthetic characters. Raunkiaer's life forms and biological spectrum diversity indices.

### **PAPER ENV 402 COMPONENTS OF ENVIRONMENT (2L) (2h/Week)**

**Note: The question paper will be divided into three parts- ABC**

**Part A-** This part is of 9 Marks. Nine questions are to be set, at least 2 from each unit. All questions are compulsory. The answer for each question should not exceed twenty words. All questions carry equal marks, each question is of one mark.

**Part B-** This part is of 15 Marks. Five questions are to be set, at least one from each unit. All questions are compulsory. The answer for each question should not exceed fifty words. All questions carry equal marks, each question is of three marks.

**Part C-** This part is of 36 Marks. Six questions are to be set, that is two from each Unit. The candidates have to answer any three questions choosing at least one question from each Unit. The answer for each question should not exceed four hundred words. All questions carry equal marks, each question is of 12 Marks

### **Unit-I**

Definition, principle and scope of environment. Interrelationship between environment and its components – atmosphere hydrosphere, lithosphere and biosphere.

Atmosphere – Composition and Structure heat balance, chemical composition of air (classification of elements, chemical speciation, particles, ions and radicals in atmosphere), chemical processes for formation of inorganic and organic particulate matter, thermo chemical reaction, oxygen and ozone chemistry.

### **Unit-II**

Lithosphere- formation of the earth, zonal structure of the earth and its composition, composition of the earth as a whole, differentiation of elements. Concept Of Minerals And Rocks, Formation Of Igneous And Metamorphic Rocks, Control And Formation Of Landforms-Plate Tectonics And Climate, Soil and agricultural, nature and composition of soil, acid-base and ion-exchange reaction in soil, macronutrients in soil, micronutrients in soil.

### **Unit-III**

Hydrosphere- Ground Water Quality, Effect Of Excessive Use Of Ground Water, Pollution Of Ground Water Resources, characteristic, characteristic and structure of the ocean, snow and ice, fresh water system. Properties of water and their significance, characteristic of water bodies, alkalinity, acidity, calcium and other metals in water, sedimentation, coagulation, organic pollutants in sewage, soaps, oil and detergents, pesticides in water, their classification, radio-nuclide in water.

**PAPER: ENV 403 NATURAL RESOURCES & ECOMODELLING (3L) (3h/Week)**

**Note: the question paper will be divided into three parts- ABC**

**Part A-** This part is of 9 Marks. Nine questions are to be set, at least 2 from each unit. All questions are compulsory. The answer for each question should not exceed twenty words. All question carry equal marks, each question is of one mark.

**Part B-** This part is of 15 Marks. Five questions are to be set, at least one from each unit. All questions are compulsory. The answer for each question should not exceed fifty words. All questions carry equal marks, each question is of three marks.

**Part C-** This part is of 36 Marks. Six questions are to be set, that is two from each Unit. The candidates have to answer any three questions choosing at least one question from each Unit.

The answer for each question should not exceed four hundred words. All questions carry equal marks, each question is of 12 Marks

### **Unit: I**

Natural resources, exploration and exploitation and related environmental concerns, renewable and non-renewable energy sources. Energy use pattern in India and world, sun as a source of energy, solar radiation and spectral characteristics, Fossil fuels-classification, composition, physico-chemical characteristics and energy content of coal, crude oil, natural gas, principle and generation of hydroelectric power, tidal energy, wind power, nuclear energy and its classification, nuclear fuel, nuclear reactor- principle and types. Bioenergy-methods to produce energy from biomass. Forest resources of India, Causes of forest degradation, Forest conservation measures-social forestry (farm forestry, agroforestry), Ethnobotanical aspects of forest flora with special reference to Rajasthan.

### **Unit: II**

Land classification and use, causes of soil degradation, soil erosion, soil conservation methods, formation and reclamation of Usar and Saline soil. Impact of canal irrigation on characteristics of land and soil, soil fertility problems, salinity problems with special reference to Rajasthan. Wasteland and their reclamation. Rain water harvesting and ground water recharge. National river conservation plan-Namamiganga and Yamuna action plan.

### **Unit: III**

Complexity of systems. Objectives of system ecology, analysis of system processes and conditions, Model for steady state conditions, Lotkavoltara, leslics matrix model, box model, microcosm model, Gaussian plume model, models for population growth and interactions, Point source Stream Pollution Model

## **PAPER: ENV 404 ENVIRONMENTAL MANAGEMENT AND LEGISLATION (4L) (4h/Week)**

**Note: The question paper will be divided into three parts- ABC**

**Part A-** This part is of 9 Marks. Nine questions are to be set, at least 2 from each unit. All questions are compulsory. The answer for each question should not exceed twenty words. All question carry equal marks, each question is of one mark.

**Part B-** This part is of 15 Marks. Five questions are to be set, at least one from each unit. All questions are compulsory. The answer for each question should not exceed fifty words. All questions carry equal marks, each question is of three marks.

**Part C-** This part is of 36 Marks. Six questions are to be set, that is two from each Unit. The candidates have to answer any three questions choosing at least one question from each Unit. The answer for each question should not exceed four hundred words. All questions carry equal marks, each question is of 12 Marks

### **Unit: I**

Overview of the ISO 14000 family: Key aspects of the International Standard ISO 14001. Environmental Management Systems: Benefits, Principles and elements of successful environmental Management. Auditing of EMS. Occupational Health and Safety

Management System (OHSMS), OHSAS 18001, Environmental Labelling, Life Cycle Assessment, Ecological Foot-printing, Ecotourism- its components and principles, Environmental education. Clean Development Mechanism- Process, Validation & Case Studies.

### **Unit: II**

Environmental Impact Assessment (EIA): Definition, benefits & general structure of the EIA, Procedure of EIA. Overview of the variety of impact identification methodologies and their strengths and weaknesses as tools for identifying different impacts and their sources/causes. Definition, functions, benefits and costs of Environmental Auditing. Basic principles of Environmental auditing. Comprehensive Environmental Pollution Index (CEPI), Cost -benefit Analysis, Concept and strategies of sustainable development.

### **Unit: III**

Water (Prevention and Control of Pollution) Act – 1974, AMENDED 1988, Air (Prevention and Control of Pollution) Act – 1981, Amended 1987, Forest (Conservation Act), 1980, Forest (Conservation Act , Revised 1982. Indian Wildlife Protection Act 1972. Wildlife Protection Act Amendment-1991, Environmental (Protection) Act - 1986, Biodiversity Act, 2002, Bio- Medical Waste Management Rules, 2016. Plastic Waste Management Rules, 2016. Hazardous waste management and handling rules-1989, 2016. E Waste Management Rules, 2016, The batteries management and handling rules 2010 with amendments. Noise pollution and control rules 2000, Provision in the Constitution of India regarding Environment (Article 48A and 51G). Motor Vehicle Act 1988, Public liability Insurance Act 1991 and Rules 1991.

### **PAPER: ENV405 ENVIRONMENTAL POLLUTION& CONTROL- I (4L) (4h/Week)**

**Note: The question paper will be divided into three parts- ABC**

**Part A-** This part is of 9 Marks. Nine questions are to be set, at least 2 from each unit. All questions are compulsory. The answer for each question should not exceed twenty words. All questions carry equal marks, each question is of one mark.

**Part B-** This part is of 15 Marks. Five questions are to be set, at least one from each unit. All questions are compulsory. The answer for each question should not exceed fifty words. All questions carry equal marks, each question is of three marks.

**Part C-** This part is of 36 Marks. Six questions are to be set, that is two from each Unit. The candidates have to answer any three questions choosing at least one question from each Unit. The answer for each question should not exceed four hundred words. All questions carry equal marks, each question is of 12 Marks

### **Unit: I**

Air Pollution: Sources of pollution, Nature, Effects and Classification of air pollutants, Gas laws governing the behavior of pollutants in the atmosphere. Meteorological measurements, plume behavior and wind rose. Fly ash utilization, Vehicular air pollution And Urban Air Quality. Photochemical reactions in the atmosphere. Smog (Case Study) Measurement and Control (SO<sub>x</sub>, NO<sub>x</sub>, SPM) of air pollution. History and episodes of air pollution. Indoor Air Pollution: Sources and effects on human health. Allergens.

## **Unit: II**

Chemistry of Air, Global consequences of air pollution (acid rain, global warming and ozone depletion), Air quality Index, Air quality standards. Air sampling techniques. Biochemical Aspects of Arsenic, Cadmium, Lead, Mercury, Carbon Monoxide, O<sub>3</sub> and PAN Pesticides, Insecticide, MIC, Carcinogens in the air.

## **Unit: III**

Chemistry of Water, Redox Potential, Water Pollution: Types, sources and consequence, types of water pollutants, physico-chemical and bacteriological sampling and analysis of water quality. Sewage and Effluent Treatment : STP and ETP and recycling, Drinking water purification, indices of pollution, water quality standards. Marine Pollution. Methods Of Abatement Of Marine Pollution. Eutrophication.

### **PAPER: ENV 406 TECHNIQUES IN ENVIRONMENTAL SCIENCE – I(3P) (9h/Week)**

#### **Climate**

1. Wind Monitor- Temperature, Relative Humidity, Wind Direction and Wind Speed.

#### **Water Analysis**

1. Dissolved Oxygen by Azide modification and by Oximeter.
2. pH
3. Chloride by titration.
4. Total residual Chlorine
5. TDS using Conductivity meter
6. Conductivity using Conductivity meter.

#### **Soil Analysis**

1. pH of Soil using pH Meter
2. Soil Texture.
3. Soil moisture, WHC
4. Percentage Organic Carbon of Soil

#### **Ecology**

1. Floristic survey of area and ecological adaptations
2. Least size of quadrat for community study.
3. Determine frequency, density and abundance of various plant species in a community.

#### **Principles of Advanced Instrumental Analysis**

1. Flame Photometry
2. Ozone generator
3. Trisometry,
4. Gravimetry
5. Colourimetry

6. Spectrophotometry
7. Chromatography

## **SEMESTER –II**

### **CORE COURSES**

#### **PAPER: ENV 407 ECOSYSTEM SCIENCE (4L) (4H/Week)**

**Note: The question paper will be divided into three parts- ABC**

**Part A-** This part is of 9 Marks. Nine questions are to be set, at least 2 from each unit. All questions are compulsory. The answer for each question should not exceed twenty words. All questions carry equal marks, each question is of one mark.

**Part B-** This part is of 15 Marks. Five questions are to be set, at least one from each unit. All questions are compulsory. The answer for each question should not exceed fifty words. All questions carry equal marks, each question is of three marks.

**Part C-** This part is of 36 Marks. Six questions are to be set, that is two from each Unit. The candidates have to answer any three questions choosing at least one question from each Unit. The answer for each question should not exceed four hundred words. All questions carry equal marks, each question is of 12 Marks

#### **Unit: I**

Holistic concept, Liebig's Law of Minimum, Shelford's Law of Tolerances, Ecological Amplitude, Limiting and Inhibiting effects. Ecological Energetics and cybernetics : principles of thermodynamics. Energy flow: Lindemann's and Odum's energy flow models. Concept of productivity: estimates of primary production, relation between GPP and NPP, Energy budget, efficiency of energy. Ecological Niche and Types.

#### **Unit: II**

Biogeochemical cycles, pools and fluxes, basic types of cycles, hydrological, carbon, oxygen, nitrogen, phosphorus and sulphur, Nutrient cycling in forests ecosystem and in nutrient-poor soils. Integrated principles of ecosystem structure and function. Homeostasis self organization :Biodemographic regulation, Mearthur's hypothesis, stability index; Biogeochemical regulation. Ecosystem and development.

Succession and Models of ecosystem development: microcosm and Tubular (Macro versus Microevolution). Concept of Exotics and invasives; natural spread versus man induced invasion.

#### **Unit: III**

Ecosystem type - Aquatic (fresh water, marine) and terrestrial (grassland, forest) ecosystem. Desert ecosystem with reference to flora and fauna of Rajasthan desert. Modified ecosystem with reference to the Impact of canal irrigation. Aravalli ecosystem characteristics- community and biological spectrum of aravallis. Water bodies and their management strategies. Ecotone and its Types.

**PAPER: ENV 408 ENVIRONMENTAL POLLUTION & CONTROL- II (4L)  
(4h/Week)**

**Note: the question paper will be divided into three parts- ABC**

**Part A-** This part is of 9 Marks. Nine questions are to be set, at least 2 from each unit. All questions are compulsory. The answer for each question should not exceed twenty words. All questions carry equal marks, each question is of one mark.

**Part B-** This part is of 15 Marks. Five questions are to be set, at least one from each unit. All questions are compulsory. The answer for each question should not exceed fifty words. All questions carry equal marks, each question is of three marks.

**Part C-** This part is of 36 Marks. Six questions are to be set, that is two from each Unit. The candidates have to answer any three questions choosing at least one question from each Unit. The answer for each question should not exceed four hundred words. All questions carry equal marks, each question is of 12 Marks

**Unit: I**

Chemical nature and composition of soil and rocks, Soil Pollution- sources, chemical and metallic soil pollutants, control. Physico-chemical and bacteriological sampling and analysis of soil quality. Degradation of different insecticides, fungicide, and weedicides in soil. Different kinds of synthetic fertilizers (N, P and K) and their interaction with different components of soil. Solid waste-types and sources, characteristics, generation rate, solid waste components and analysis of solid waste. Solid waste collection and transportation. E waste-classification, methods of handling and disposal.

**Unit: II**

Basic concept and definition, sources of noise pollution, RMS sound pressure, intensity level, power levels and sound pressure levels, decibels, measurements of noise-sound level meters, noise exposure levels and standards. Impacts of noise on human health, Noise Control Abatement Measures- Active And Passive Measures.

**Unit: III**

Radioactive pollution - sources, types, effects of radiation, major episodes of radioactive pollution, management and disposal of radioactive wastes. Thermal pollution- Sources, types, effects of thermal pollution, measurement of radioactive pollution and control of radioactive pollution.

**PAPER: ENV409 BIODIVERSITY AND WILDLIFE AND ENVIRONMENTAL  
ETHICS (4L) (4h/week)**

**Note: The question paper will be divided into three parts- ABC**

**Part A-** This part is of 9 Marks. Nine questions are to be set, at least 2 from each unit. All questions are compulsory. The answer for each question should not exceed twenty words. All questions carry equal marks, each question is of one mark.

**Part B-** This part is of 15 Marks. Five questions are to be set, at least one from each unit. All questions are compulsory. The answer for each question should not exceed fifty words. All questions carry equal marks, each question is of three marks.

**Part C-** This part is of 36 Marks. Six questions are to be set, that is two from each Unit. The candidates have to answer any three questions choosing at least one question from each Unit. The answer for each question should not exceed four hundred words. All questions carry equal marks, each question is of 12 Marks

#### **Unit: I**

Definition and importance of Biodiversity conservation, Measures Of Biodiversity, and Agenda 21, Causes of biodiversity reduction and strategies for biodiversity conservation. Hotspots of Biodiversity. Identification of Hotspots, Hotspots in India, Endangered, Endemic and Extinct Species of India: Threatened species categories of IUCN, threatened species of plants and animals in India. Red data books. Biomes and Habitat Diversity: Classification of biomes-Chappal, Savana, Tropical Rainforest. major biotic elements of each biome and their characteristics.

#### **Unit: II**

Critical issues related to biodiversity conservation, Endemic species, Wildlife-causes of depletion, Biosphere reserve, National parks and Sanctuaries in India. Gene pool. Sacred Grooves in India, Bio-piracy and Bio-prospecting, UN role in Biodiversity conservation: conventions and policies. Human and Conflicts. Biodiversity conservation: Global agreements and national concerns. RAMSAR sites (Wetland Conservation), CBD, Quarantine Regulations, National Forest Policy, Biodiversity Act 2002, Wildlife Protection Act 1972.

#### **Unit: III**

Definition and scope of Environmental Ethics. Environmental Values, Value education. Deep Ecology, Environmental Thinkers. Contribution from Religious books and authors. Role and need of Environmental Ethics in present scenario. Movements related to Environment. Conservation efforts by communities. Restoration Ecology

**PAPER: ENV410 OCCUPATIONAL HEALTH (3L) (3h/Week)**

**Note: The question paper will be divided into three parts- ABC**

**Part A-** This part is of 9 Marks. Nine questions are to be set, at least 2 from each unit. All questions are compulsory. The answer for each question should not exceed twenty words. All questions carry equal marks, each question is of one mark.

**Part B-** This part is of 15 Marks. Five questions are to be set, at least one from each unit. All questions are compulsory. The answer for each question should not exceed fifty words. All questions carry equal marks, each question is of three marks.

**Part C-** This part is of 36 Marks. Six questions are to be set, that is two from each Unit. The candidates have to answer any three questions choosing at least one question from each Unit.

The answer for each question should not exceed four hundred words. All questions carry equal marks, each question is of 12 Marks

### **Unit: I**

Definition of Occupational Health, Health of a worker and interactions in a working environment, Occupational Hazards, Occupational diseases, Pneumoconiosis: Silicosis, Anthracosis, Byssinosis, Bagassosis, Asbestosis, Farmers's Lung. Lead poisoning, Occupational Cancer, Occupational Dermatitis, Radiation Hazards.

### **Unit: II**

Levels of prevention, History of occupational health, Essentials of occupational health service, personal protective equipments (respiratory and non-respiratory) Occupational Hazards of agriculture workers, Accidents in Industry, Health problems due to Industrialization, Measures for Health protection of workers, Prevention of Occupational diseases.

### **Unit: III**

Role of World Health Organisation (WHO) in Occupational Health., WHO Declaration on occupational health for all (1994), Stresa Declaration on Workers Health (2006) , Global Occupational Health Network (GOHNET), Occupational Health in India.

## **PAPER: ENV 411 Techniques in Environmental Science –III (3P) (9h/week)**

### **Water Analysis**

1. Chemical Oxygen Demand (COD)
2. Biochemical Oxygen Demand (BOD)
3. Total Hardness
4. Flame photometry
5. Carbonate and Bicarbonate Alkalinity by Titrimetry

### **Soil Analysis**

1. Sodium, potassium by flame photometer
2. Calcium, Magnesium by titrimetric method

### **Air Quality**

1. Respirable dust using High Volume Sampler, Fine Particulate Sampler APM 550
2. Working knowledge of Cyclone collectors, fabric or bag filters, Electrostatic precipitators, Scrubbers.
3. Determination of noise levels using noise level meter and comparing with ambient standards

### **Ecology**

1. Study of diversity indices of plant/organisms
2. Determination of IVI of various plant species.

3. Frequency classes in a community compared with Raunkiers normal values

### **Principles of Advanced Instrumental Analysis**

1. Atomic Absorption Spectrophotometry
2. HPLC
3. Electrophoresis
4. X-ray fluorescence
5. X-ray Diffraction
6. Gas Chromatography

## **SEMESTER -III**

### **CORE COURSES**

#### **PAPER: ENV 412 ENVIRONMENTAL BIOTECHNOLOGY (3L) (3h/Week)**

**Note: The question paper will be divided into three parts- ABC**

**Part A-** This part is of 9 Marks. Nine questions are to be set, at least 2 from each unit. All questions are compulsory. The answer for each question should not exceed twenty words. All questions carry equal marks, each question is of one mark.

**Part B-** This part is of 15 Marks. Five questions are to be set, at least one from each unit. All questions are compulsory. The answer for each question should not exceed fifty words. All questions carry equal marks, each question is of three marks.

**Part C-** This part is of 36 Marks. Six questions are to be set, that is two from each Unit. The candidates have to answer any three questions choosing at least one question from each Unit. The answer for each question should not exceed four hundred words. All questions carry equal marks, each question is of 12 Marks

#### **Unit: I**

A brief idea of genetic engineering - Restriction endonucleases, properties of restriction engineering, plasmids, isolation of plasmid. Cloning of DNA fragments, Shuttle Vectors and their environmental applications, Recombinant DNA Technology and Development of Genetically Engineered Microorganisms (GEMs), Polymerase Chain Reaction (PCR) and development of Gene Probes for environmental remediation,

#### **Unit II**

Bioindicators, Emerging technologies for environmental bioremediation - Microelectromechanical systems (MEMs) Genosensor technology, Gene Probes - nah operon. Integrated Treatment System with special reference to biodegradation of Polychlorinated biphenyls (PCBs), PCB treatment process and Design. Enzymes contributing to sustainable industrial development - Starch processing, detergents. Textile, leather, pulp and paper manufacturing, baking. Biochemical measures of stress and Mixed Function Oxidase enzyme (MFOs), protein induction and SFG. Fermentation technology. Biofertilizers and biofuels.

### **Unit III**

Bioremediation Definition, Types And Role Of Plants And Microbes For In-Situ And Ex-Situ Remediation, Bioremediation of metal contaminated soils, spilled oil and grease deposits and synthetic pesticides. Biosensors to detect environmental pollutants. Microorganisms and organic pollutants; Extremophiles. Fermentation technology (Bioreactors). Biotechnology strategies in forestry and wasteland management. Biotechnology in biodiversity conservation: gene banks, Germplasm conservation and DNA Banks. Genetically modified organisms and Biosafety- a general account.

### **PAPER: ENV 413 ENVIRONMENTAL GEO SCIENCE (4L) (4h/week)**

**Note: The question paper will be divided into three parts- ABC**

**Part A-** This part is of 9 Marks. Nine questions are to be set, at least 2 from each unit. All questions are compulsory. The answer for each question should not exceed twenty words. All questions carry equal marks, each question is of one mark.

**Part B-** This part is of 15 Marks. Five questions are to be set, at least one from each unit. All questions are compulsory. The answer for each question should not exceed fifty words. All questions carry equal marks, each question is of three marks.

**Part C-** This part is of 36 Marks. Six questions are to be set, that is two from each Unit. The candidates have to answer any three questions choosing at least one question from each Unit. The answer for each question should not exceed four hundred words. All questions carry equal marks, each question is of 12 Marks

#### **Unit 1**

Environmental Geoscience; fundamental concept. The earth system and biosphere conversion of matter in various geospheres-lithosphere, hydrosphere, atmosphere and biosphere. Earth processes: cycle in the earth system, Concept of residence, time and rates of Natural cycles.

#### **Unit II**

Water as a natural source, Types of water. Hydrological cycle. Water balance, porosity, permeability, runoff processes. Global water balance. Ground water pollution. Ice sheets and fluctuations in sea levels. Geochemical cycles. Biogeochemical factors in environmental health. Human use, trace elements and health. Possible effect of imbalance of some trace elements. Diseases induced by human use of land. Land use planning. Soil survey in relation to land use planning.

#### **Unit III**

Mineral resources-distribution major steps of extraction of common metals and their recycling. Concept of major, trace and Rare Earth Elements (REE). Environmental impact of exploitation of minerals and mining activities with reference to Rajasthan. Minerals and population. Ocean as new areas for exploitation of mineral resources.

## **PAPER : ENV414 ECOTOURISM (3L) (3h/week)**

**Note: The question paper will be divided into three parts- ABC**

**Part A-** This part is of 9 Marks. Nine questions are to be set, at least 2 from each unit. All questions are compulsory. The answer for each question should not exceed twenty words. All questions carry equal marks, each question is of one mark.

**Part B-** This part is of 15 Marks. Five questions are to be set, at least one from each unit. All questions are compulsory. The answer for each question should not exceed fifty words. All questions carry equal marks, each question is of three marks.

**Part C-** This part is of 36 Marks. Six questions are to be set, that is two from each Unit. The candidates have to answer any three questions choosing at least one question from each Unit. The answer for each question should not exceed four hundred words. All questions carry equal marks, each question is of 12 Marks

### **Unit I**

#### **Introduction**

Need and importance of ecotourism; Principles of Ecotourism, social and ecological impacts of tourism; definition of ecotourism. Concept of ecotourism- Ecotourism and related sub-sectors of the tourism industry; Ecotourism criteria; Quebec declaration on ecotourism

#### **Ecotourism practices**

Types of Ecotourism- Adventure Tourism, Heritage Tourism, Geo-Tourism, Agri-Tourism, Transportation; Facilities (reduce, replace, reuse, recycle); Services (types, activities, and code of ethics); The eco-tourists (types, and code of ethics). Ecotourism Practices- Eco-labelling and green-washing. Evolution of Eco Tourism In India, History Of Ecotourism In India

### **Unit: II**

#### **Resources and products**

Ecotourism Resources: Identifying, listing, and understanding ecotourism resource categories (natural, built, and events); Protected areas- definition, categories and roles. Identifying and describing ecotourism products; Components of ecotourism- Ecotourism and the environment; Ecotourism and conservation; Ecotourism and protected areas; Ecotourism and economic benefits; Ecotourism and social benefits; Ecotourism and local community; Ecotourism and education. Impact- economic impacts, environmental impacts, socio-cultural impacts. A regional survey by continent –Asia. Regional survey by biome-rainforest environment, mountain environment, polar environment, island and coastal environment, desert and grasslands environment, marine environment, Community-based tourism- Community-based tourism management; Monitoring success and impacts of community-based tourism

### **Unit: III**

#### **Ecotourism in the national/global context**

Convention on Biological Diversity; Millennium Development Goals; Approaches in sustainable tourism: Global initiative under Quebec City and Oslo conventions- Responsible Tourism; Concept and Global responses. Ecotourism-based/related employment- Scope and areas of employment. Tourism related laws and policies in India, national and state level

policies promote tourism, role of govt. And non govt. Agencies in promoting tourism in India.

### **Developing an ecotourism product**

Identifying products, developing partnerships, tapping local knowledge, incorporating research, zoning, developing policies and guidelines, educating & marketing; Knowledge, skills, attitude and commitment of ecotourism service providers; Ecotourism products in Rajasthan.

## **PAPER: ENV -415 ENVIRONMENTAL GEOCHEMISTRY (4L) (4h/Week)**

**Note: The question paper will be divided into three parts- ABC**

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**Part B-** This part is of 15 Marks. Five questions are to be set, at least one from each unit. All questions are compulsory. The answer for each question should not exceed fifty words. All questions carry equal marks, each question is of three marks.

**Part C-** This part is of 36 Marks. Six questions are to be set, that is two from each Unit. The candidates have to answer any three questions choosing at least one question from each Unit. The answer for each question should not exceed four hundred words. All questions carry equal marks, each question is of 12 Marks

### **Unit: I**

Biogeographical classification of India, General relationship between landscape, biomes and climate. Energy budget of the earth. Climate of India. Indian Monsoon. El-Nino. Drought, Tropical cyclones and Western disturbances, Cloud Bursts.

### **Unit: II**

Catastrophic geological hazards : Study of floods, landslides, earthquakes, volcanoes and avalanche. Prediction and perception of the hazards and adjustment to hazardous activities. Origin and composition of sea water. Resources of oceans. Ocean pollution by toxic wastes. Water crisis as current environmental issue, conservation of water. OTEC (Ocean Thermal Energy Conversion) and GTEC ( Geo-thermal Energy Conversion).

### **Unit: III**

Method of site-selection and evaluation. Application of GIS and remote sensing in Environmental Sciences. Environmental impact of exploitation of minerals and mining activities with reference to Rajasthan. Aravallis mining lands types of mine reclamation practices. Revegetation of mine spoils through plants fertilization and related practice.

**PAPER: ENV 416 Practical (3P) (9h/week)**

**Air Quality Monitoring Techniques for defined Parameters :**

1. Sulphur dioxide by Colorimetric method.
2. Nitrogen Dioxide by Colorimetric method.
2. Respirable Suspended Particulate Matter (RSPM) by Respirable suspended particulate matter sampler (RDS APM 460).
4. Dust retaining capacity of plants.

**Water Quality Monitoring : Advanced Instrumental Analysis**

1. Working Knowledge of UV-Visible Spectrophotometer.
2. Working Knowledge of Atomic Absorption Spectroscopy for heavy metal analysis.

**Solid Waste Analysis**

1. Physical composition (by weight)
2. Calorific value by calculation
3. Moisture content
4. pH and Conductivity

**Soil Analysis**

1. Nitrogen, Phosphorus and Potassium (NPK) in soil

**Data handling and Management**

1. Knowledge of Statistical software which processes numerical data and performs statistical tests and analysis
2. Different modes of graphical representation of data
3. Working knowledge of Internet
4. Model for steady-state conditions of hypothetical system.

## SEMESTER IV

### CORE COURSE:

#### ENV 500 Long Term Project /Dissertation (10 P)

Ten credits (30 hour/week each) of workload such as independent individual/group work; obligatory /optional work placement; field work; project work/ dissertation, which will be equivalent to 10 L credits (10h/week) workload for the advisor teacher. Details are as below:

S. No.	Course	Credits (batch limit 10 students)	Student workload (h/week)
1	Ground work (Review of literature)	1	1.5
2	Plan of work	1	1.5
3	Conduction of Experiments		14
4	Presentation of data	1	1.5
5	Analysis of data	2	2
6	Presenting weekly reports (20 min seminars+5min discussion)	1	1
7	Report Writing	1	1.5
8	Presentation as Seminar (8 min+2 min discussion) and Presentation as Poster Paper	1	1
9	Popular writing on social/scientific issues/awareness/presenting on public platform	2	1
	Total (1-9)	10	25

## ELECTIVE COURSES FOR I& III

### ENV 421 Techniques in Environmental Science-II

#### Climate

1. Peterson week indices for climatic Study.

#### Soil Analysis

1. Wilting coefficient, hygroscopic coefficient, colloidal matter of soil samples.
2. Na and K-Flame photometry

#### Eco-physiological

1. Determination of water relation indices of plant- moisture content, water saturation deficit and relative water content.

### PAPER: ENV 422 ENVIRONMENTAL IMPACT ASSESSMENT –I (4L) (4h/Week)

#### Note: The question paper will be divided into three parts- ABC

**Part A-** This part is of 9 Marks. Nine questions are to be set, at least 2 from each unit. All questions are compulsory. The answer for each question should not exceed twenty words. All questions carry equal marks, each question is of one mark.

**Part B-** This part is of 15 Marks. Five questions are to be set, at least one from each unit. All questions are compulsory. The answer for each question should not exceed fifty words. All questions carry equal marks, each question is of three marks.

**Part C-** This part is of 36 Marks. Six questions are to be set, that is two from each Unit. The candidates have to answer any three questions choosing at least one question from each Unit. The answer for each question should not exceed four hundred words. All questions carry equal marks, each question is of 12 Marks

#### Unit- I

Introduction & Overview of EIA: - The concept of EIA, History & evolution of EIA, Purpose Principle and Process of EIA, Generalized EIA Process Flowchart. Cost and Benefits of Using EIA Process. Law policy and Institutional Arrangements for EIA system.

Public Involvement:- Objectives and purpose of public involvements, levels & forms of public involvement, Role and contribution of public involvement in EIA, Principles, Public involvement in Keys stages of EIA process. Factors affecting the effectiveness of Public Involvement. Benefits of Effective Participation.

#### Unit- II

Screening:- Purpose, Screening Method, Scoping:- Role and Purpose of Scoping in EIA, Guiding principle and objectives of scoping, steps involved in scoping, outline of Terms of

References, Identification and consideration of alternatives. Impact Identification Methods: - Checklists, Matrices, Networks, Overlays and Geographic information system (GIS), Professional Experience etc. Main Advantages and Disadvantages of Impact Identification Methods.

### **Unit- III**

Impact Analysis & Prediction: - Importance of impacts in prediction and decision making, Methods of Impact Prediction, types of Uncertainty in Impact Prediction. Evaluation of Impact Significance: - Importance of determining impact significance, Principles, Impact Significance criteria. Mitigation: - objectives & principles, elements of mitigation, proponents responsibility for implementing mitigation. A framework for Impact Management, Objectives of Impact Management & components of EMP.

### **PAPER: ENV 423 DISASTER MANAGEMENT (4L) (4h/week)**

**Note: The question paper will be divided into three parts- ABC**

**Part A-** This part is of 9 Marks. Nine questions are to be set, at least 2 from each unit. All questions are compulsory. The answer for each question should not exceed twenty words. All questions carry equal marks, each question is of one mark.

**Part B-** This part is of 15 Marks. Five questions are to be set, at least one from each unit. All questions are compulsory. The answer for each question should not exceed fifty words. All questions carry equal marks, each question is of three marks.

**Part C-** This part is of 36 Marks. Six questions are to be set, that is two from each Unit. The candidates have to answer any three questions choosing at least one question from each Unit. The answer for each question should not exceed four hundred words. All questions carry equal marks, each question is of 12 Marks

### **UNIT I**

Fundamentals of Disasters, Causal Factors of Disasters, and Phases of Disaster: Rapid Onset Disasters, Slow Onset Disasters Nature of Responses to Geo- hazards, Trends in Climatology, Meteorology and Hydrology, Trends in Seismic Activity, Problems Related to Insurance, UN Draft Resolution on Strengthening of Coordination of Humanitarian Emergency Assistance.

### **UNIT II**

Flood Management Model, Integrated Flood Management Information System (IPMIS). Flood Control in India. Structure of Tropical Cyclone, Nature of Tropical Cyclones, Water Related Hazards, Tsunamis: Physical Characteristics, Causes, Mitigation of Risk and Hazards.

### **UNIT III**

Changes in the Coastal Zone, Coastal Erosion and Beach Protection, Wave Erosion, Erosion due to near shore Currents, Coastal Erosion Caused by Natural Features, and Coastal Erosion Caused by Man-Made Structures.

## **ELECTIVE COURSES FOR I& III**

### **ENV 429 Practical (3P) (9h/week)**

#### **Air Quality Monitoring Techniques for defined Parameters :**

1. Formaldehyde (HCHO) by Colorimetric method.

#### **Water Quality Monitoring : Advanced Instrumental Analysis**

1. NPK in water sample
2. Total, organic and inorganic carbon.

#### **Biological Monitoring**

1. Fish
2. Macrophytes.
3. Phytoplankton, Zooplankton.
4. Benthic Macro-invertebrates
5. Periphyton
6. Diversity indices – Shannon Index
7. Measurement of Pigments

#### **Ecomodeling**

1. Compartment/Box model of forest ecosystem.
2. Determine steady state conditions (ecosystem analysis).
3. Determine transfer rates between various trophic level.

#### **Microbiological Analysis**

1. IMViC tests
2. Heterotrophic plate Count
3. Multiple fermentation tube technique - MPN index for polluted and unpolluted waters.

#### **Data handling and Management**

1. Knowledge of EIA related software
2. Computer aided assessment for Environmental Impact study.

#### **Case Study:**

1. Study of a given Case and to determine the key facts and issues. List the impacts for each of the three phases of the project: construction, operations and expansion. Then prepare an Activity/Impact Matrix.
2. Study of Data collection methods including, plot sampling ( using quadrats), Plotless sampling ( using transects)

## **PAPER ENV 430 EIA IN PRACTICE (4L) (4h/week)**

**Note: the question paper will be divided into three parts- ABC**

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**Part B-** This part is of 15 Marks. Five questions are to be set, at least one from each unit. All questions are compulsory. The answer for each question should not exceed fifty words. All questions carry equal marks, each question is of three marks.

**Part C-** This part is of 36 Marks. Six questions are to be set, that is two from each Unit. The candidates have to answer any three questions choosing at least one question from each Unit. The answer for each question should not exceed four hundred words. All questions carry equal marks, each question is of 12 Marks

### **Unit: I**

Capacity Building, Quality and Quality Control in EIA, The Convention of Environmental Impact Assessment in a Trans-boundary Context. Status of EIA in India, Prediction and Assessment of Impact on the Air Environment, Surface-Water Environment, Soil and Groundwater Environments, Noise Environment, Biological Environment. Cultural (Architectural, Historical, and Archaeological) Environment, Prediction and Assessment of Visual Impacts. Prediction and Assessment of Impacts on the Socio-economic Environment, Health Impact assessment.

### **Unit II**

Strategic Environmental Assessment:- Concept of SEA, Comparison between EIA & SEA, Aims & Objectives of SEA, Institutional benefits from the use of SEA, Guiding principles, Scope of application of SEA to different level of decision making. Generic forms of SEA. Origin, definition, function. National Accreditation Board for Education and Training (NABET) Criteria for Registration of EIA Consultant Organizations including Need, Eligibility, Skills and Knowledge of Experts. EIA Coordinators, Functional Experts, Work Experience of Functional Area Experts and procedure of Registration.

### **Unit III**

EIA for Mining Projects, EIA for Building Construction and townships, EIA for Highways, EIA for Nuclear Power, EIA for Thermal power. EIA for Water Projects, EIA of Cement Plant. EIA for Pulp and Paper, EIA for Oil refineries, EIA for man made fibre. EIA for common hazardous waste disposal, storage and treatment facilities. Knowledge of EIA related organizations including International Association of Impact Assessment (IAIA), Established EIA Centers of India and abroad. Important Consultants and NGOs working in the field of EIA. Case Studies: Tehri Hydro-Electric Project, Almetti Dam, Narmada Dam and Indira Gandhi Canal Project

## ENV 431 NATURAL DISASTER MANAGEMENT (4L) (4h/week)

**Note: The question paper will be divided into three parts- ABC**

**Part A-** This part is of 9 Marks. Nine questions are to be set, at least 2 from each unit. All questions are compulsory. The answer for each question should not exceed twenty words. All questions carry equal marks, each question is of one mark.

**Part B-** This part is of 15 Marks. Five questions are to be set, at least one from each unit. All questions are compulsory. The answer for each question should not exceed fifty words. All questions carry equal marks, each question is of three marks.

**Part C-** This part is of 36 Marks. Six questions are to be set, that is two from each Unit. The candidates have to answer any three questions choosing at least one question from each Unit. The answer for each question should not exceed four hundred words. All questions carry equal marks, each question is of 12 Marks

### Unit I

Characteristics of Particular Hazards and Disasters: Earthquakes, Tsunamis, Tropical cyclones, Floods. The UN International Decade for Natural Disaster Reduction (IDNDR) , Policy for the Reduction of Disaster Consequences, Problems of Financing and Insurance, Role of the civil defence during disasters, Training of emergency Management Personnel,

### Unit II

Causes of Floods, River systems, River Flooding, Hazard associated with Flooding, Flood Forecasting, Methods of Flood Forecasting, Disaster Management and Mitigation Measures, Cyclonic Storms in Bay of Bengal, Tropical Cyclone Warning Strategy in India.

### Unit III

Oil Spills: Sources and Nature of Oil, Behaviour of Oils Spills, Countermeasures, Effects, Measures to Prevent Accidental Spills, Accidental Discharges.

## ELECTIVE COURSES FOR II & IV

### ENV 424 Practical (3P) (9h/week)

#### Climate

1. Calculation of water balance indices: heat index potential, evapotranspiration, ecoclimate formula
2. Relative humidity, precipitation, temperature (ombrothermic representative)

#### Water Analysis:

2. Phosphate by Spectrophotometer

## **Soil Analysis**

1. Salinity of Soil using WTW instrument

## **Ecophysiological**

1. Productivity by harvest and chlorophyll method of terrestrial community
2. Energy content of given biomass by Bombs calorimeter

## **Statistics**

1. Calculation of standard deviation, correlation, regression
2. T-test, Chi-test, ANOVA,
3. Basic elements & tools of statistical analysis: Probability, sampling, measurement and distribution of attributes; Distribution- Normal, t and  $\chi^2$ , Arithmetic, Geometric and Harmonic means; tests of hypothesis and significance.
4. Study of different Ecological sampling methods: - Data collection methods, Species abundance measures, sampling pattern (in space and time) and sample size.

## **PAPER ENV 425 ECO TOXICOLOGY (3L) (3h/Week)**

**Part A-** This part is of 9 Marks. Nine questions are to be set, at least 2 from each unit. All questions are compulsory. The answer for each question should not exceed twenty words. All question carry equal marks, each question is of one mark.

**Part B-** This part is of 15 Marks. Five questions are to be set, at least one from each unit. All questions are compulsory. The answer for each question should not exceed fifty words. All questions carry equal marks, each question is of three marks.

**Part C-** This part is of 36 Marks. Six questions are to be set, that is two from each Unit. The candidates have to answer any three questions choosing at least one question from each Unit. The answer for each question should not exceed four hundred words. All questions carry equal marks, each question is of 12 Marks

### **Unit - I**

History and scope of toxicology. Principles of ecotoxicology. Role of Environmental Chemistry in Ecotoxicology. Concept Of Industrial Toxicology, Spectrum of Toxic dose, Absorption, Distribution And Excretion Of Toxic Agents, Approximate acute LD50 of some representative chemical agents. The use of biomarkers in assessing the impact of environmental contaminants. Aquatic toxicology: Requirements for eco-toxicological measures in the aquatic Environment. Terrestrial Toxicology: Acute and Chronic. Toxicity testing, field testing, Enclosure studies. Trophic level transfer of contaminants. Role of modelling and GIS in ecotoxicology. Ecological risk assessment. Concept of bioassay.

## Unit- II

Toxic chemicals in the environment - air, water & their effects, Pesticides in water, Biochemicals aspects of arsenic, cadmium, lead mercury, carbon monoxide, ozone and PAN pesticide. Insecticides, MIC effects. Concept of major, trace and Rare Earth Element (REE) - possible effects of imbalance of some trace elements

## Unit- III

Mode of entry of toxic substance, biotransformation of xenobiotics detoxification, Carcinogens in air, chemical carcinogenicity, mechanism of carcinogenicity, Environmental carcinogenicity testing. Biogeochemical factors in environmental health. Epidemiological issues goiter, fluorosis, arsenic poisoning

### ENV 426/ MIC -433 ENERGY AND ALTERNATIVE ENERGY (1L) (1H/WEEK)

**Part A-** This part is of 9 Marks. Nine questions are to be set, at least 2 from each unit. All questions are compulsory. The answer for each question should not exceed twenty words. All questions carry equal marks, each question is of one mark.

**Part B-** This part is of 15 Marks. Five questions are to be set, at least one from each unit. All questions are compulsory. The answer for each question should not exceed fifty words. All questions carry equal marks, each question is of three marks.

**Part C-** This part is of 36 Marks. Six questions are to be set, that is two from each Unit. The candidates have to answer any three questions choosing at least one question from each Unit. The answer for each question should not exceed four hundred words. All questions carry equal marks, each question is of 12 Marks

## Unit- I

Energy and Fuel. Sources of energy. Current Energy scenario: Demand, supply and prospects. Transport energy and fuels. Pros and cons of each fuel/energy source. Problems arising with current sources of energy and fuels. Alternative sources of energy (Nuclear, solar, wind, tidal and others).

## Unit-II

Solid fuel. Clean Energy. Clean coal. Magnetic hydrodynamic Power, Improving energy efficiency. Co-generation and other strategies.

Fossil fuels: Coal, Natural Gas and Petroleum. Petroleum refineries and petro by products. Pollution and Global warming.

## Unit-III

Bioenergy and Biofuels: Biomass for steam and power. Biofuel crops in the world. Oil crops, Starch crops, Sugar crops. Extraction of oil, starch and sugar. Wastelands available in India and candidate biofuel crops for these regions. Life cycle analysis of biofuels.

## ENV 427 ENVIRONMENTAL IMPACT ASSESSMENT – II (4L) (4h/Week)

**Note: The question paper will be divided into three parts- ABC**

**Part A-** This part is of 9 Marks. Nine questions are to be set, at least 2 from each unit. All questions are compulsory. The answer for each question should not exceed twenty words. All questions carry equal marks, each question is of one mark.

**Part B-** This part is of 15 Marks. Five questions are to be set, at least one from each unit. All questions are compulsory. The answer for each question should not exceed fifty words. All questions carry equal marks, each question is of three marks.

**Part C-** This part is of 36 Marks. Six questions are to be set, that is two from each Unit. The candidates have to answer any three questions choosing at least one question from each Unit. The answer for each question should not exceed four hundred words. All questions carry equal marks, each question is of 12 Marks

### Unit I

Reporting: - Features & purpose of EIA Reports, Main elements of EIA Report, Shortcoming encountered in preparing EIA reports. Review of EIA Quality:- Role & purpose of the Review process, Aspects for consideration, EIA Review- Types of Procedures, Steps involved in EIA Review, EIA review criteria, EIA review methods, Four steps approaches for EIA review. Environmental Management plan Or Impact management Plan.

### Unit II

Decision Making: - concepts and its importance, responsibilities of decision makers in EIA process, Decision Making Process. Implementation & Follow up:- Need & purpose, Its components, Guiding Principles and elements, Aspects and Issues needs to be considered in EIA implementation & follow up.

### Unit III

EIA Project Management: - its concepts, Role of Project Manager, Characteristics & Attributes of an interdisciplinary of EIA team, Project Managers Responsibilities. Social Impact Assessment:- concept, role & purpose of SIA, Benefits of SIA, Steps & principles of SIA, Methods used for predicting Social Impacts.

## Paper ENV 428 GEOLOGICAL DISASTERS (4L) (4h/week)

**Note: the question paper will be divided into three parts- ABC**

**Part A-** This part is of 9 Marks. Nine questions are to be set, at least 2 from each unit. All questions are compulsory. The answer for each question should not exceed twenty words. All questions carry equal marks, each question is of one mark.

**Part B-** This part is of 15 Marks. Five questions are to be set, at least one from each unit. All questions are compulsory. The answer for each question should not exceed fifty words. All questions carry equal marks, each question is of three marks.

**Part C-** This part is of 36 Marks. Six questions are to be set, that is two from each Unit. The candidates have to answer any three questions choosing at least one question from each Unit. The answer for each question should not exceed four hundred words. All questions carry equal marks, each question is of 12 Marks

### **UNIT I**

Causes, Characterization of Ground-Motion, Earthquakes Scales: Magnitude and Intensity, Earthquake Hazards and Risks, Perception and Prediction of Earthquake, Earthquake Disaster Mitigation Programme Components, and Disaster Mitigation Programme in India. Monitoring and Warning, Volcano Monitoring using Satellite Images, Detection and Monitoring of Eruption Plumes, Description of Phenomenon, Volcanic Landforms, Eruption Early Warning from Satellites, Volcanic Hazards, Reducing Structural Vulnerability, Risk Mitigation and Training.

### **UNIT II**

Types of Mass wasting process, Factors influencing the Slope Stability, Landslides, Rock falls, Avalanches, Mudflows and Glaciers, Landslide Information, Snow Avalanches, Event Modification Surface subsidence and Collapse, Removal of Solids and Mine-Related Collapse, Subsidence Caused by Fluid Withdrawal, Other Causes of Subsidence vulnerability Modification. Types of Glacier Hazard. Landslide Hazard Potential Map (LHPM), Landslide Hazard Grading (LHG). Carbonate Dissolution, Karst Topography, Predicting and Mitigating Subsidence Hazards.

### **UNIT III**

Mining and Environment, Environmental Impacts of Mining in India, Disasters Due to Mine Subsidence Open-Cast Mining: Environmental Impacts, Land Degradation, Hydrology and Water Pollution, Air Pollution, Noise Pollution. Land Degradation and Reclamation, , Calamities of Fire and Explosion in Coal Mines, Hazards of Fire in Mines, Disasters of Mine Fire and Its Diagnostics, Case Study of some Major Open Cast Mining Activity in Rajasthan.

## **ELECTIVE COURSES FOR II & IV**

### **ENV 432 Research Methodology and Statistics (4L=4h/week)**

**Part A-** This part is of 9 Marks. Nine questions are to be set, at least 2 from each unit. All questions are compulsory. The answer for each question should not exceed twenty words. All questions carry equal marks, each question is of one mark.

**Part B-** This part is of 15 Marks. Five questions are to be set, at least one from each unit. All questions are compulsory. The answer for each question should not exceed fifty words. All questions carry equal marks, each question is of three marks.

**Part C-** This part is of 36 Marks. Six questions are to be set, that is two from each Unit. The candidates have to answer any three questions choosing at least one question from each Unit. The answer for each question should not exceed four hundred words. All questions carry equal marks, each question is of 12 Marks

#### **Unit-I**

Concept of research; purpose, types, significance, objectives. Selection of research problem, Authenticity of Research topic.

#### **Unit-II**

Research Design; Exploratory, descriptive, experimental. Sampling techniques; sampling theory, types of sampling, sampling error, selection of sample, sample size. Probability.

#### **Unit-III**

Data collection; types of data, primary & secondary data, process of data collection. Measurement of research, data collection measurement & analysis. Arithmetic, Geometric and Harmonic Mean, Median and mode, Distribution- Normal, t and  $\chi^2$ , poisson and binomial, Concept of central tendency, standard deviation, standard error, test of significance, correlation, Regression, Non-parametric & Parametric techniques, T-test, Chi- Test, ANOVA, preparation of synopsis & Research Report Writing.

### **Paper ENV 433 Birding Essentials (4L=4h/week)**

**Part A-** This part is of 9 Marks. Nine questions are to be set, at least 2 from each unit. All questions are compulsory. The answer for each question should not exceed twenty words. All questions carry equal marks, each question is of one mark.

**Part B-** This part is of 15 Marks. Five questions are to be set, at least one from each unit. All questions are compulsory. The answer for each question should not exceed fifty words. All questions carry equal marks, each question is of three marks.

**Part C-** This part is of 36 Marks. Six questions are to be set, that is two from each Unit. The candidates have to answer any three questions choosing at least one question from each Unit. The answer for each question should not exceed four hundred words. All questions carry equal marks, each question is of 12 Marks

## Unit-I

Importance of birds, Bird Classification and identification basics, Economic Importance of Birds

### Bird Features

- i) External Features like Head, Neck, Wings, Feathers, Feet and Claws, etc.
- ii) Internal Features like Skeletal System, Muscular System, Circulatory System, Respiratory System, Digestive System, Urinogenital System, Nervous System, Vision, Hearing, etc

**Bird Watching:** Tool, Techniques and ethics of bird watching

## Unit-II

Identification of Birds, Calls and songs of birds

**Breeding Biology:** Territoriality, Nesting, Eggs, Incubation and care for the young, Brood parasitism

**Birds Routine Activities:** Flying, Walking, Eating, Perching on trees or wires, Drinking water, Singing, Nesting, Preening, Moulting, Bathing, Dust bath, Flocking, Roosting etc

## Unit-III

**Migration in Birds:** Modes of flight in Migration, Problems of way finding, Causes of Migration, Origin of Migration, Significance of Migration, Disadvantages of Migration.

Life of Salim Ali –The great ornithologist of India, Societies concerned with birds

NGOs and Societies involved in birding and bird conservation

Conservation status and threats to birds, IUCN categories

### Paper ENV SSk Short term Project (1P)

Students will be given basic experimental work to achieve specific goal so as to acquaint him/her with the handling of instruments or field work.

## **Books recommended for M.Sc. Previous:**

### **Practicals**

- APHA , Standard Methods for the Examination of Water and Wastewater, 18th edition, American Public Health Association (APHA). 1992
- Water Quality Monitoring/edited by Jamie Bartram and Richard Balance a book published by E & FN SPON Press London on behalf of UNEP and WHO. 1996
- Guidelines for drinking- water Quality Vol1-3. WHO 1985
- Essential Environmental Science- Methods and Techniques/ edited by Simon Watts and LyndsayHalliwell ,Routledge Press, London.1996
- Environmental Management Training/edited by R.G.A.Boland Sterling Publishers (P) Ltd., New Delhi.1993
- Practical Methods in Ecology and Environment – R.K. Trivedi and P.K.Goel, EnviroMedia publications, Karad.
- Handbook of Methods in Environmental Studies Vol – I Water and Waste Water Analysis S.K. Maiti A.B.D. Publications Jaipur.

### **Books recommended for M.Sc. Final**

- Methods of Environmental Impact Assessment /edited by Peter Morris and RikiTherivel - 2nd edition Spon Press, London. 2001.
- APHA , Standard Methods for the Examination of Water and Wastewater, 18th edition, American Public Health Association (APHA). 1992
- Water Quality Monitoring/edited by Jamie Bartram and Richard Balance a book published by E & FN SPON Press London on behalf of UNEP and WHO. 1996
- Guidelines for drinking- water Quality Vol.3. WHO 1985
- Essential Environmental Science- Methods and Techniques/ edited by Simon Watts and LyndsayHalliwell ,Routledge Press, London.1996
- Environmental Management Training/edited by R.G.A.Boland Sterling Publishers (P) Ltd., New Delhi.1993
- Bureau of Indian Standards IS: 9235-1979 Method for Physical analysis and determination of moisture in solid wastes (excluding industrial solid wastes)
- Bureau of Indian Standards IS: 9234-1979. Method for preparation of solid waste sample for chemical and microbiological analysis
- Bureau of Indian Standards IS:10158-1982 Methods of analysis of solid wastes (excluding industrial solid wastes)
- Bureau of Indian Standards IS:1350 (Part II) – 1970. Calorific value

## 9. Assessment and Evaluation

### 9.1 Breakup of Internal/External End Semester Examinations

- 9.1.1 All subjects in a PG programme shall carry an Internal Assessment component to the extent of 40% marks and End Semester for 60% marks. For UG programs it should be 30% marks internal and 70% marks for external.
- 9.1.2 In case of Laboratory/Field/Project work based subjects, appropriate distribution of marks for Practical Record/Project Report, Practical end-Semester exam, Viva, etc., if any shall be made by the respective Committee of Courses/Board of Studies.
- 9.1.3 A student shall not be permitted to repeat any course only for the purpose of improving the grade.

### 9.2 Breakup of Internal/ Continuous Assessment Marks

- 9.2.1 Each teacher shall organize a continuous assessment of each of the courses assigned to him/her. The internal assessment shall be as per the following breakup:

S. No.	Item	Max Marks
1	Internal Assessment Tests/Term Papers/Quizzes (two) 1 x 30 or 2 x 15	30
2	Seminars/Assignments/Case Demos/Presentations/Write ups/ Viva, etc.	10
	Total	40

9.2.2 It is mandatory for all students to participate in all the Internal Assessment tests and in various course-work related activities for award of the above marks. Therefore a schedule of Internal Assessment tests shall be prepared by the Course Leader and informed to the students at the very beginning of the semester.

9.2.3 Internal Assessment marks shall be displayed within a week from the date of conduct of examination and all corrected answer papers shall be given back to students with comments, if any.

### 9.3 End-semester examinations

9.3.1 An End Semester examination shall be conducted for all courses offered in the department. The duration of the end semester examination shall be for 3 hours.

9.3.2 All Papers except for those of the Foundation courses will be set and evaluated externally for a maximum of 60 marks. The papers for Foundation Course will be set and evaluated by the Course leader or an examiner appointed by the Head of the Department concerned. In case of a Foundation course that is not being run by any department, the Dean of the faculty may appoint the examiner. A minimum of 22 marks will be required to pass in the paper.

9.3.2.1 Question paper for each Core and Elective theory paper will have three sections: Part A, B and C.

b. Part A (Maximum 9 marks) will have 9 questions of 1 mark each, all of which must be attempted by the candidate. This part will have at least three questions set from each unit of the course contents of the paper. Word limit for the answers is 20 only.

c. Part B (Maximum 15 marks) of the question paper will have 5 compulsory questions. A minimum of 1 question will be asked from each unit of the course content of the paper. Each question will carry 3 marks. Word limit for the answer is 50 only.

d. Part C (Maximum 36 marks) will have total 3 questions, one from each unit of the course content of the paper. Each question will carry 12 marks and will have one choice from the same unit. Word limit for the answer to each question is 400 only.

9.3.3 A schedule of End Semester examinations be prepared by the Examination Section and displayed at the departments at least one-month ahead of the conduct of the examination.

9.3.4 No student who has less than 75% attendance in any course shall be permitted to attend the end-semester examination and s/he shall be given grade of FA-failure due to lack of attendance. S/He shall be asked to repeat that course the next time it is offered.

### 9.4 Conduct of End-Semester Exams and Evaluation

9.4.1 End-Semester Examination shall be conducted by the University by inviting Question Papers from the External Examiners.

9.4.2 An alternative Question paper should also be made available for any contingency.

9.4.3 The scheme of the paper must be as has been stated at 9.3.1 and 9.3.2

9.4.4 The answers papers of end-semester examination (theory) should be evaluated by the External Examiner.

9.4.5 For practical examinations, there will be a panel of examiners consisting of one external and one internal examiner.

Following shall be the distribution of marks in practical courses or the Board of Studies/Committee of Courses may modify it as per their requirements:

S. No.	Item	Maximum marks
1	Experimental work assigned during examination	60
2	Record	20
3	Viva voce	20

9.4.6 A panel of examiners consisting of one external (a faculty from the Departments of MDS University, other than department of Environmental Science/faculty from local institutions/institutions from other cities) and one internal examiner (faculty from the department of Environment) must evaluate short/medium term projects, Following shall be the distribution of marks for the short term projects or the Board of Studies/Committee of Courses may modify it as per their requirements:

S. No.	Item	Maximum marks
1	Project report	70
2	Viva voce	30

9.4.7 Evaluation of long term projects/dissertation/research work shall also be done by the panel of examiners consisting of one external and one internal expert. Distribution of Marks for the evaluation of Long term projects may be as below or the Board of Studies/Committee of Courses may modify it as per their requirements:

S. No.	Item	Max Marks
1	Ground work/Review of literature	5
2	Plan of work	5
3	Conduction of Experiments	5
4	Presentation of data	5
5	Analysis of data	10
6	Presenting weekly reports (20 min seminars+5min discussion)	20
7	Report Writing	5
8	Presentation as Seminar (8 min+2 min discussion) and Presentation as Poster Paper	10
9	Popular writing on social/scientific issues/awareness/presenting on public platform	5
10	Presentation of seminar (10 min) in front of examination panel (One external, one internal)	10
11	Viva Voce	20
	Total (1-9)	100

### 10 Consolidation of Marks

10.1 The Head of the Department must send the award list of the internal assessment to the examination section. The examination section shall consolidate the Internal Assessment marks and End-Semester marks (average of both Internal and External Evaluation) and prepare a consolidated Statement of Marks.

10.2 In order to declare the pass, a Student should get a minimum of 40% marks in aggregate of Internal Assessment and End-Semester marks.

### 11 Supplementary Examination

11.1 A failed student who meets the attendance requirement and has a minimum of 40% in internal assessment marks may be permitted to register for the next end-semester examination in the semester in which the course is offered next.

11.2 Students who have failed due to insufficient attendance and/or less than 40% in Internal Assessment marks should repeat the course as and when it is offered.

## 12 GRADING AND GRADE CARD

The Examination Section shall prepare two copies of the results, one with marks to be sent to the Department and another for the University Office, not later than 15 days after the last day of semester examinations.

### 12.1 Letter Grades

12.1.1 Performances of students in each paper are expressed in terms of marks as well as in Letter Grades. In case of fractions the marks shall be rounded off to nearest integer. The class interval for the purpose of awarding the grades can be arrived at by dividing the difference between the highest mark secured and the minimum pass mark by 7 as there are seven passing grades. The formula is given below:

$$K = (X-40)/7$$

Where, K = class interval, X= the highest mark in the subject.

12.1.2 The grades may be awarded as given in the following table:

Range of Marks in %	Letter Grade	Points for Calculation of GPA/ CGPA
X to (X-K)+1	O	10
(X-K) to (X-2K)+1	A+	9
(X-2K) to (X-3K)+1	A	8
(X-3K) to (X-4K)+1	B+	7
(X-4K) to (X-5K)+1	B	6
(X-5K) to (X-6K)+1	C	5
(X-6K) to 40	P	4
Below 40	F	0
Failure due to lack of attendance	FA	0

12.1.3 K should not be rounded off to less than two decimal places. The numbers given in Range of Marks column, (X-K), (X-2K), (X-3K), etc., can be rounded off to the nearest whole number.

12.1.4 In courses where the number of students who have secured 40 marks and above is less than 10 then grading may be given based on the Table

Range of Marks in %	Letter Grades	Points for Calculation of GPA/ CGPA
<b>81-100</b>	O	10
<b>71-80</b>	A+	9
<b>66-70</b>	A	8
<b>61-65</b>	B+	7
<b>56-60</b>	B	6
<b>50-55</b>	C	5
<b>40-50</b>	P	4
<b>&lt;40</b>	F	0

12.1.5 The GPA and CGPA will be calculated as weighted average of points secured by the student in all the papers registered by him/her. The weights are the number of credits for each paper. For example, a student getting an A+ grade in 4 credit course, A grade in 2 credit course, O grade in a 3 credit course and F grade in a 3 credit course will have a GPA as  $(9 \times 4 + 8 \times 2 + 10 \times 3 + 0 \times 3) / (4 + 2 + 3 + 3) = (36 + 16 + 30 + 0) / 12 = 82 / 12 = 6.83$  out of 10.0; GPA = 6.83. The CGPA shall also be calculated in similar lines taking all subjects taken by the students in all semesters.

12.1.6 Student with a CGPA of 9.0 and above and who did not fail in any of the courses taken by him/her shall be awarded Distinction.

12.1.7 A CGPA of 6.0 and above shall be placed in First class.

12.1.8 Student who has secured less than 40% marks in any paper gets F Grade and he is treated as failed in that paper.

### **13. Grade Card**

13.1 The University Office shall issue a Grade card for the students containing the marks and grades obtained by the student in the previous semester and Grade Point Average (GPA) and Cumulative Grade Point Average (CGPA) (Proforma VI).

13.2 The grade card shall list:

- The title of the courses taken by the student.
- The credits associated with the course.
- The marks and grade secured by the student.
- The total credits earned by the student in that semester
- The GPA of the student.
- The total credits earned by the students till that semester.
- The CGPA of the student.

### **14. Conditions for the Award of the Degree/Diploma/Certificate**

14.1 In case a student admitted to the Programme opts out of the Programme after successful completion of

- Semester I, he/she will be awarded PG Certificate in Basics of Environmental Science
- Semester II he/she will be awarded PG Diploma in Environmental Science
- Semester III, he/she will be awarded Advanced PG Diploma in Environmental Science
- Semester IV, M.Sc. in Environmental Science

14.2 Students opting out with the PG Certificate/PG Diploma/Advanced PG Diploma may be permitted to get lateral entry into the Programme within a maximum period of two years to complete their Master's Degree.

14.3 There will be a provision of Certificate of specialization or skills learnt which would be given away to a student by the Dean PG Studies for the University teaching departments (UTDs) on the recommendation of the Departmental Council of the UTDs, if a minimum of 9 credits have been completed by the student in a specific skill or field of specialization.