

THIRD SEMESTER

S. No.	Subject Code	Course Title	Course Category	Credit	Contact Hours Per Week			EoSE Duration (Hrs.)	
					L	T	P	Thy	P
1.	HDF 901	Children with Developmental Disabilities	CCC	4	4	0	0	3	0
2.	HDF 902	Rights, laws and policies for children and adults	CCC	4	4	0	0	3	0
3.	HDF 903	Guidance and Counseling	CCC	4	4	0	0	3	0
4.	HDF 911	Developing Entrepreneurial skills	CCC	4	0	0	6	0	4
5.	HDF 912	Agency Placement	CCC	2	0	0	3	0	4
6.	HDF CO1	Scientific Writing	ECC	4	4	0	0	3	0
7.	HDF CO2	Family Dynamics	ECC	4	4	0	0	3	0
8.	HDF C11	Guidance and Counseling	ECC	4	0	0	6	0	4
9.	HDF C12	Dissertation- I	ECC	6	0	0	9	0	1
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CCC (18) ECC (18)

THIRD SEMESTER

CHILDREN WITH DEVELOPMENTAL DISABILITIES (THEORY)	
Paper Code: HDF 901 Credits: 4 Max.Marks:100 TeachingHours: 4 Hours /Week Total Teaching Workload: 60 Hours /Semester	
Objectives : The student will be able to <ol style="list-style-type: none"> 1. Summarize causes, incidence and characteristics of exceptionalities related to the domains of development: 2. Define areas of exceptionality and special education. 3. Identification of exceptionality as to genetic and/or environmental causes 4. Discuss prevalence and/or incidence of different categories of exceptionalities. 5. Describe possible signs or characteristics of each area of exceptionality. 	
Contents: UNIT-I	
1.	Meaning and definition of developmental disabilities.
2.	Definition, causes, types, treatment, and rehabilitation of children with Neurological disorders- Intellectual disability, Autism, Down's syndrome, fragile X syndrome, Cerebral palsy, Epilepsy.
UNIT -II	
3.	Definition, causes, types, treatment, and rehabilitation of children with sensory disabilities- visual impairment, auditory impairment, speech impairment.
4.	Definition, causes, types, treatment, and rehabilitation of children with metabolic and degenerative disorders-phenylketonuria, hypothyroidism, Rett syndrome
5.	Learning disabilities
UNIT -III	
6.	Inclusive, integrated and special schools
7.	Rights, programs, policies and acts of children with developmental abilities.
References:	
1.	Bootzin R. R. (1993) Abnormal psychology Current perspectives (vith ed.)Mcgraw Hill Inc., New York
2.	Man, Psychology, Houghton Mifflin Company Boston, (1951) New Delhi.
3.	Kirk, S.A. Education "Exceptional Children", Hungton, Niffhin, 1962.
RIGHTS, LAWS AND POLICIES FOR CHILDREN, WOMEN AND ADULTS (THEORY)	
Paper Code: HDF 902 Credits: 4 Max.Marks:100	

TeachingHours: 4 Hours /Week

Total Teaching Workload: 60 Hours /Semester

Objectives :

1. To develop awareness of constitutional provisions and legislations for women and children.
2. To acquire critical knowledge of the adequacy and relevance of prevalent social policies and programs as they relate to women, elderly and children.
3. To gain in depth understanding of the "Rights and Laws"

Contents:

UNIT-I

1. Human Rights Perspective-Child rights with Special Focus on Girl Child; Women Rights; Role of United Nations Child Rights Committee.

UNIT -II

2. Laws and Legislative Rights Pertaining to Women:
 - Hindu Marriage Act
 - Dowry Prohibition Act
 - Hindu Succession Act
 - Child Adoption Act
 - Juvenile Justice Act
 - Right to Education Act 2009
 - Right to Information Act
 - PNDT 1994
 - Other relevant laws related to women and children (in brief)

UNIT -III

3. Welfare Programmes and Policies related to Children and Adults.
4. Welfare Programmes and concerned Issues in South Asian Countries, with focus on India.

References:

1. Diwan, Paras, DiwanPeeyushi (2000). Women and Legal Protection. Deep and Deep Publication, New Delhi.
2. Agosin, M. (2003). Women Gender and Human Rights. Rawat Publication, New Delhi.
3. Bajpai, A. (2003). Child Rights n India: Law, Policies and Practices. Oxford University Press, New Delhi.
4. Kumar, R. (2000). Women and Marriage. Anmol Publications Pvt. LTD: New Delhi.

GUIDANCE AND COUNSELLING (THEORY)

Paper Code: HDF 903

Credits: 4

Max.Marks:100

TeachingHours: 4 Hours /Week

Total Teaching Workload: 60 Hours /Semester

Objectives :

1. To develop basic counseling skills
2. To develop different approaches to counseling

Contents:**UNIT-I**

1. Meaning, Aim, Scope and Principles of Guidance
2. Areas of guidance –educational, vocational and personal
3. Guidance services

UNIT –II

4. Meaning, aim, scope and principles of counselling
5. Approaches to counselling- person centred, Gestalt, Psychoanalytic, cognitive, Trait factor, Behavioural and eclectic approach
6. Goals of counselling – counselling process – characteristics of a counsellor

UNIT –III

7. Assessment Techniques - Important Factors – Tools of Assessment
8. Special areas of counselling
9. Counselling with special children
10. Recording and interpretation of a counselee from a holistic perspective

References:

1. Karodia, K ;Singhal R &Narang, D. (2009) – Working women: spirituality, psychological well being and marital adjustment, Pointer publishers, Jaipur.
2. Brammer, L.M. (1985). The helping relationships: Process and skills. New Jersey: Prentice-Hall.
3. Hackney, H. & Cormier, L.S. (1979). Counselling strategies and objectives. New Jersey: Prentice Hall.
4. Thornburg, H.E. (1975). Contemporary Adolescence: Readings, Belmont: Wadsworth.

DEVELOPING ENTREPRENEURIAL SKILLS (PRACTICAL)**Paper Code: HDF 911****Credits: 4****Max. Marks: 100****Teaching Hours: 2 Practicals/Week (3 Hours/Practical)****Total Teaching Workload: 30 Practicals /Semester****Objectives:**

1. To orient students for various Entrepreneurial Skills.
2. To help students to learn the planning, organizing and executing Entrepreneurial Skills.
3. Students will be able to use these skills in future.

1. Preparing teaching/play materials:
 - Story, Rhymes, Poems, Song booklets etc.
 - Puppets and Mobiles.
 - Art and Crafts.
 - Low cost Musical Instruments.
2. Planning and organizing activities like Bal Mela, PTM, Sports day, Annual day etc.
3. Publicity, display and exhibition of prepared materials.
4. Play therapy for severely malnourished children based on WHO guidelines.

AGENCY PLACEMENT (Practical)

Paper Code: HDF 912

Credits: 2

Max. Marks: 100

Teaching Hours: 2 Practicals/Week (3 Hours/Practical)

Total Teaching Workload: 30 Practicals /Semester

Objectives :

1. Students are required to be placed in an agency for a full semester.
2. Students will observe, learn and participate in selected agencies of children, women and elderly persons.
3. Students will require evaluating the working of the agency; highlighting strengths and weakness; making recommendations.

Contents:

1. Visit to child, women and elderly welfare agencies/shelter homes(minimum 2 each)
2. Plan, prepare and implement program for overall development, recreation and education of inmates of the agency.
3. Placement experience - report writing and presentation

SCIENTIFIC WRITING (THEORY)

Paper Code: HDF C01

Credits: 4

Max. Marks: 100

Teaching Hours: 4 Hours /Week

Total Teaching Workload: 60 Hours /Semester

Objectives:

1. To be able to appreciate and understand the importance of writing scientifically
2. To develop competence in writing and abstracting skills for different writing needs
3. To develop the writing ability and to review different types of scientific literature

Content

UNIT- I

1 Overview of different types of scientific writing for-

- a. Dissertation
- b. Research Article/ Scientific paper
- c. Abstract
- d. Review paper

Reports and Monographs

2 Formulating outlines as a starting device and filling in the outlines-

- a. Topic outline
- b. Conceptual outline

	c. Theme outline	
3	Tables and illustrations and systematic means of presenting data- <ul style="list-style-type: none"> a. Table, flowcharts, footnotes b. Graph, diagrams. 	
UNIT- II		
4	Components of scientific writing- <ul style="list-style-type: none"> a. Introduction and objectives b. Review of literature c. Methods and materials d. Results and discussion e. Summary and conclusion f. Limitations, recommendations and future Scope g. Bibliography/ References <ul style="list-style-type: none"> - Different types of writing styles- APA, MLA, Chicago h. Appendices 	
UNIT- III		
5	Preparing drafts and improving drafts for Scientific writing- <ul style="list-style-type: none"> a. Research Article/ Scientific paper b. Abstract c. Review paper d. Reports 	
6	Writing and presenting a research proposal for grants- <ul style="list-style-type: none"> a. Background information b. Justification c. Rationale and importance d. Pilot study e. Research proposal f. Time-frame g. Outcome of the study and its implications h. Budgeting i. Summary 	
References- <ol style="list-style-type: none"> 1. APA, Publication manual of American Psychological Association, 3rd Edition, Washington, 1984. 2. Cooper HM. Integrating research, A guide for literature review, 2nd Edition, Sage publications, California, 1989. 		

FAMILY DYNAMICS (THEORY)

Paper Code: HDF CO2

Credits: 4

Max.Marks:100

TeachingHours: 4 Hours/Week

Total Teaching Workload: 60 Hours/Semester

Objectives :

- 1.To understand family as a component of socio-cultural milieu and context, to familiarize students with developmental perspective in family life cycle.
2. To understand variations in family life patterns.
3. To create awareness regarding philosophy, structure, function, needs and strengths of families with specific reference to the Indian Family.

Contents :

UNIT-I

1. The Family in Social Context: Family as a component of social system, structure and context. Family as an evolving and dynamic institution. Functions of family.
2. Family- Definitions of family from different perspectives approaches of Family – Biological, Historical, Sociological, Developmental, Structural and Functional.Family as evolving and dynamic institution. Current Family problems.

UNIT-II

3. Family and Societal exchanges / influences: Work and Family, Education and Family, Health and Family, Religion and Family, Ecology and Family, Government and Family.
4. Kinship Groups and Systems, Types, Degrees, Descent and Usage and its influence on Child's Development.

UNIT-III

5. Society: Structure-Rural, Urban and Modern Society and its influences on the family. Social Stratification- Social Ranking and Social Class Difference.
6. Socialization: Meaning and Importance, Agents of Socialization, Socialization through the Life Course, Socialization in present context.Personality as a Social Phenomenon, Personality and Society, Their Inter relationship.
7. Major Factors Affecting Personality, Impact of deprivation on the child.

References :

1. Adams, B.N. (1975). The Family: A Sociological Family: A Sociological Interpretation. Rand Mc Nully, Chicago.

2. Ahuja, R (1997). Indian Social System (2nd Ed.) Rawat Publication. Jaipur.
3. Arcus. H.E. and Others (1993). Handbook of Family Education: The Practice of Family life education (Vol. II). Sage Publication. New York.
4. Bahr, S.J. (1989). Family Interaction. Macmillan Publication Company, New York.
5. Bharat, S & Desai, M. (1995). Indian Bibliographies on the Family. Bombay: Tata Institute of Social Sciences. Bombay.
6. Bharat. S. (1996). Family measurement in India. Sage Publication. New Delhi
7. Coleman, J.C. (1988). Intimate relationships: Marriage and family patterns. Macmillan. New York.
8. Cooley, R (1975). Family: Its structure and functions. Macmillan. New York
9. Das, H.S., Bardis, P.O. (Eds.) (1978). The World Revolution in Family Patterns The Free Press. New York:

GUIDANCE AND COUNSELLING (PRACTICAL)

Paper Code: HDF C11

Credit: 4

Max. Marks: 100

Teaching Hours: 2 Practicals/Week (3 Hours/Practical)

Total Teaching Workload: 30 Practicals /Semester

Objectives :

1. The students will be able to develop a tool.
2. The students will be able to counsel different age groups

Contents:

1. Visit to psychological counseling cell
2. Writing and compiling articles on various aspects of guidance and counselling.
3. Need assessment of individual guidance and counseling by suitable tool.
4. Prepare an interview schedule for an effective Counseling.
5. Visit a guidance centre and write a report about its organization and functions.
6. Case profile of an individual.

References :

1. APA, Publication manual of American Psychological Association, 3rd Edition, Washington, 1984.
2. HM Cooper, Integrating research, A guide for literature review, 2nd Edition, Sage publications, California, 1989.
3. FV Dunn and others, Disseminating Research: Changing profile, Sage publications 1994.

DISSERTATION- 1 (PRACTICAL)

Paper Code : HDF C12

Credit: 6

Maximum Marks: 100

Teaching Periods: 3 Practicals/Week

Teaching Load: 45 Practicals/Semester

Objectives :

1. To enable student to make and present a plan for research
2. To impart systematic and practical knowledge of research and its applied aspects

3. To develop scientist quality in student

Contents :

1. Identification, analysis and selection of research problem and its relevance
2. Collecting relevant review and research paper regarding to research problem
3. Synopsis writing and power point presentation
 - Introduction
 - Rationale of the study
 - Objectives
 - Review of literature (minimum 20 references should be cited)
 - Brief methodology
 - Plan of action
 - Bibliography

References:

1. Refer available journals, research studies and abstract books