

Note : Rules & Regulation see in Hard Copy

Ten Paper Scheme for M.A. Sociology

M.A. (Previous) Sociology – 2015-16 (Exam. 2015-16)

M.M:- 100

Paper - I Principles of Sociology **(4681)**

Paper – II Classical Sociological Tradition **(4682)**

Paper – III Methodology of Social Research **(4683)**

Paper- IV : Any ONE of the following

Paper IV A Environment and Society**(4684 A)**

or

Paper IV B Sociology of Mass Communication **(4684 B)**

or

Paper IV C Rural Society In India**(4684 C)**

or

Paper IV D Sociology of Religion**(4684 D)**

Paper V Any ONE of the following

Paper V A Sociology of Health**(4685 A)**

or

Paper V B Industry and Society in India**(4685 B)**

or

Paper V C Criminology**(4685 C)**

M.A. (Final) Sociology – 2016-17 (Exam. 2016-17)

M.M:- 100

Paper VI Theoretical Perspectives in Sociology **(5681)**

Paper VII Perspectives on Indian Society **(5682)**

Paper VIII Any ONE of the following

VIII – A Social Demography**(5683 A)**

or

VIII – B Urban Sociology**(5683 B)**

or

VIII - C Advanced Social Statistics**(5683 C)**

Paper IX Any ONE of the following

IX – A Comparative Sociology**(5684 A)**

or

IX – B Political Sociology**(5684 B)**

or

IX – C Social Movements in India**(5684 C)**

or

IX – D Dissertation(**5684 D**)

Paper X Any ONE of the following

X – A Computer Application in Sociology(**5685 A**)

or

X – B Sociology of Kinship, Marriage and Family(**5685 B**)

or

X – C Sociology of Change and Development(**5685 C**)

or

X – D Sociology of Law(**5685 D**)

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Detailed Course Contents

M.A. (Previous) Sociology 2015-16

PAPER-I: PRINCIPLES OF SOCIOLOGY (4681)

M.M:- 100

UNIT-A

- Subject Matter of Sociology: Approaches in Sociology- Historical, Functional and Conflict.
- Sociological Perspective : Views of Alex Inkeles.
- Forms of Social Relationship : Interaction, Society, Community, Association.

UNIT-B

- Concept and Forms of Social Institutions : Family, Marriage, Education, Economy, Polity and Religion.
- Status and Role : Concept, Inter-relationship between Status and Role, Multiple Role, Role Set, Status Set, Status Sequence and Role Conflict.
- Norms and Values : Concept, Characteristics and Classification.

UNIT-C

- Social Stratification : Inequality and Differentiation.
- Forms of Social Stratification - Caste, Class, Gender and Ethnicity. Functional and Conflict Theories.
- Culture : Concept, Characteristics and Patterns.
- Social Change : Concept, Factors and Major Theories.

UNIT-D

- Social Groups : Concept and Characteristics.
- Types : Primary-Secondary, Formal-Informal, In group- Out group, Gemein Schaft- Gesell Schaft and Reference group.
- Social Processes : Associative-Cooperation, Assimilation, Accomodation and Integration. Dissociative- Competition and Conflict.

UNIT-E :

- Collective Behaviour : Concept and Types - Crowd, Public Opinion and Social Movement.
- Socialization : Concept, Stages, Agencies and Theories.
- Social Control : Concept, Forms and Agencies.

Essential readings.

Bottomore, T.B. 1972 Sociology: A guide to problems and literature. Bombay: George Allen and Unwin (India) .

Harlambos, M.1998. Sociology: Themes and Perspectives. New Delhi: Oxford University Press.

Inkeles, Alex. 1987. What is Sociology? New Delhi: Prentice Hall of India.

Jayaram N. 1988. Introductory Sociology . Madras: Macmillan India.

J.P. Singh.1999.Sociology: Concept and Theories, Prentice Hall of India.

Johnson, Harry M. 1995. Sociology: A systematic introduction. New Delhi: Allied Publishers.

Schaefer, Richard T and Robert P.Lamm. 1999 Sociology . New Delhi: Tata- McGraw Hill.

B.K. Nagla and S. B. Singh : Introduction Sociology. New Delhi: NCERT 2002, *(Both in English & Hindi language)*.

Doshi, S.L. and Jain P.C. Samajshastra Ki Nai Disayen National Pub. 2002. *(In Hindi)*

Sindhi, Narendra Kumar Evam Vasudhakar . Samaj Vivechan. Rajasthan Hindi Granth Academy. Jaipur. 2002. (In Hindi)

Singh , J.P. Samajshastra Avdharna Evam Siddhant. Printice Hall India Private Limited, Neww Delhi. 1999. (In Hindi)

Farfe. Samajshastra. Rajasthan Hindi Granth Academy. Jaipur. 2002. (In Hindi)

Pedagogy :

While introducing sociology as a social science emphasis should be laid on the distinctiveness of its perspective rather than on its substantive themes of study.

For effective teaching and meaningful learning, illustrations may be drawn from relevant empirical studies.

Throughout the course, conscious effort should be made to drive home the relevance and significance of sociology for understanding society and in attempting to solve its problems.

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Paper – II Classical Sociological Tradition (4682)

M.M:- 100

UNIT - A

Historical Development and Emergence of Sociology :

The Enlightenment and its Impact on Thinking and Reasoning.

Impact of Industrial Revolution on Society.

The Emergence of Capitalistic Mode of Production – Nature and Features of Capitalism.

UNIT – B

Karl Marx – Transformation of Human Society through Different Stages, Basic Concepts of Infra Structure and Super-Structure. Dialectical and Historical Materialism; Emergence of Class and Class Conflict, Alienation, Surplus Value, Proletariat Revolution and Future of Capitalism.

UNIT – C

Emile Durkheim - Division of Labour in Society: Mechanical and Organic Solidarities.

Theory of Suicide: Types of Suicide .

Theory of Religion : Structure of Religion – Sacred and Profane. Functions of Religious Beliefs and Rituals.

Contribution to the Methodology of Sociology – Rules of Sociological Methods: Social Facts.

UNIT – D

Max Weber: Theory of Social Action – Types of Social Actions.

Theory of Authority – Types of Authority.

Theory of Bureaucracy. Capitalism and Growing Rationalism and Emergence of Modern Bureaucracy, Model of Bureaucracy.

Contribution to the Methodology of Social Science – Concepts of Verstehen and Ideal Type.

UNIT - E

Vilfredo Pareto: Classification of Logical and Non Logical Actions; Residues and Derivatives.

Contribution to the Methodology – Logico – Experimental Method

Theory of Circulation of Elites.

Essential readings

Parsons Talcott 1937-49 The Structure of Social Action Vol. 1 & II McGraw Hill, New York

Nisbet, 1966 The Sociological Tradition, Heinemann Educational Books Ltd., London

Zeitlin Irvin 1981 Ideology and the Development Sociological Theory. Prentice Hall of India.

Dahrendord Ralph 1959, Class and Class conflict in an Industrial Society Standord University Press.

Bendix Rinehard 1960 Max Weber : An Intellectual Portrait (For Weber) Double Day.

Popper Karl 1945 Open Society its Enemies. Routledge, London

Aron Reymond 1965 -1967 Main Currents in sociological thought, Vol I and II Penguin Chapters on Marx Durkheim and Weber

Coser, L.A. 1977 Masters of Sociological Thought New York Harcourt Brace, PP 43-87,129-174,217-260

Giddens, Anthony 1997 Capitalism and Modern Social Theory An Analysis of Writings of Marx Durkheim and Weber Cambridge University Press, Whole Book.

Hughes, Johan A , Martin Peter, J. and Sharrock, W.W. 1995 Understanding Classical Sociology Marx, Weber and Durkheim, London, Sage Publications Whole Book

Doshi , S.L. & Jain, P.C. Samajik Vicharak (Hindi) Rawat Pub. Jaipur

Upreti H.C. Rules of Sociological Method of Durkheim (Hindi) Raj. Hindi Granth Academi, Jaipur

Doshi S.L. and Trivedi : Samkaleen Samaj Shastriya Sidhant (Hindi), Rawat Publication, Jaipur.

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Paper III Methodology of Social Research (4683)

M.M:- 100

UNIT – A

Philosophical Roots of Social Research: Philosophy of Social Science.

Scientific Method in Social Research.

Logic of Inquiry in Social Science Research: Inductive Deductive Logic.

Hypothesis & Concept.

UNIT – B

Quantitative Methods of Social Research – Research Design and its Types.

Sampling Method.

Techniques of Data Collection : Interview, Schedule and Questionnaire.

UNIT C

Techniques and Methods of Qualitative Research- Observation, Case Study, Content Analysis, Oral History, Life History.

Measurement of Scaling Techniques, Reliability and Validity.

UNIT D

Classification & Tabulation

Measures of Central Tendencies: Mean, Median and Mode.

Measures of Dispersion : Standard Deviation, Mean Deviation, Quartile Deviation.

UNIT - E

Definition & Importance of Correlation.

Correlation of Coefficient (r and Rho).

Test of Significance.

Chi-Square Test.

Essential readings

Barnes, Johan A 1979 Who Should Know What ? Social Science, Privacy and Ethics. Harmondsworth Penguin

Bleicher M 1988 The Hermeneutic Imagination London Routledge and Kegan Paul (Introduction Only).

Bose, Pradip Kumar 1995 Research Methodology, New Delhi, ICSSR

Bryman, Alan 1988 Quality and Quantity in Social Research , London, Unwin Hyman.

D.A.de Vaus. 1986 Surveys in Social Research London George Relen and Unwin.

Hughes, John 1987 The Philosophy of Social Research London, Longman

Irvine J., I.Miles and J Evans (Eds.) 1979 Demystifying Social Statistics, London Pluto Press.

Madge, John.1970 The Origins of Scientific Sociology. London Tavistock.

Marsh, Catherine 1988 Exploring Data Cambridge: Polity Press.

Punch, Keith 1986 Introduction to Social Research, London Sage.

Srinivas M.N and Shah A.M. 1979 Field Worker and the Field. New Delhi Oxford.

Nagar, K.N. : Sankhyeki ke Mooltatve (Hindi)

Singh, Surendra, Samajik Anusandhan Vol I & II (Hindi) , U.P.H.G.A.

Rawat, H.C., Samajik Anusandhan, Rawat Publication, Jaipur.

References

Beteille A and T.N. Madan, 1975 Encounter and Experience Personal Accounts of Fieldwork . New Delhi Vikas Publishing House Pvt.Ltd.

Fayeraband , Paul 1975 Against Method: Outline of an Anarchistic Theory of Knowledge. London Humanities Press.

Hawthorne, Geoffrey 1976 Enlightenment and Despair. A History of Sociology Cambridge : Cambridge University.

Kuhn, T.S. 1970 The Structure of Scientific Revolutions, London: The University of Chicago Press.

Mukherjee, P.N. (eds) 2000. Methodology in Social Research Dilemmas and Perspectives. New Delhi Sage (Introduction).

Popper K. 1999 The Logic of Scientific Discovery, London : Routledge.

Shipman, Martin 1988 The Limitations of Social Research, London, Longman.

Sjoberg, Gideon and Roger Nett. 1997 Methodology for Social Rresearch, Jaipur, Rawat Publication.

Smelser, Neil J. Comparative Methods in Social Science.

Gross J.L. , Paradigm and Sociological Theory.

Pedagogy:

It may be noted that the course plan is sufficiently board based to divide it into two courses. Or one course may be culled out depending on the desired thrust and focus.

This course, especially the first section , is communicating the message that methodologies and methods do not evolve or emerge in a vacuum. Thus, the teacher is expected to constantly connect research methods to a theoretical framework so as to explain explicitly the linkages between theory and practice.

Discussions and practical exercises may form an integral part of the course. Daily discussion on specific topic among students will provide feedback to the teacher and also arouse the interest of the students.

A field visit may also be organized depending upon the resources, time and convenience. Students may be made to do exercises in class such as the construction of questionnaires, schedules etc. and also test them in the field so as to sharpen their research skills. The section on statistics should also be rigorously explained along with adequate exercises.

Paper IV Any one of the following

Paper- IV (A) : Environment and Society (4684 A)

M.M:- 100

UNIT – A

Classical Sociological Tradition – Karl Marx, Emile Durkhiem and Max Weber on Environmental Concerns. Environmental Sociology: The rise, decline, and resurgence of environmental sociology, 21st Century Paradigm.

UNIT – B

Emerging Theoretical Parameters in Environmental Sociology. Contributions of Zaveskoskis, Dunlap and Cotton, Ram Chandra Guha, Patrik Giddens and Radha Kamal Mukerjee. Nature versus Nurture: Synthesis of Societal and Environmental Dialect.

UNIT – C

Environmental Issues Pertaining to Population, Water , Sanitation, Pollution , Energy, Housing and Urban Development and Rural Poverty; Social Impact Assessment of Environmental Issues.

UNIT – D

Development , Displacement , Relocation and Environmental Problems.

Global Environmentalism : A Challenge to Post Materialism Thesis

UNIT - E

Environment, Technology and Society, Environmental Justice: Policy and Action.

Essential readings :

Gadgil, Madhav and Ram Chandra Guha 1996 Ecology and Equity: The Use and Abuse of Nature in Contemporary India New Delhi OUP

Giddens, Anthony 1996 Global Problems and Ecological Crisis in Introduction to sociology 2nd Edition. New York W.W.Norton and Co.

Michael Redclift, 1984 : Development and the Environmental Crisis, Meheun Co.Ltd. New York.

Mushi , Indra 2000 "Environment" in Sociological Theory Sociological Bulletin. Vol 49, No. 2

O.L. Riordan T. 1981 Environmentalism, Pion

Schaniberg Allan, 1980 The Environment, Oxford University Press N.Y.

Sharma, S.L. 1994 " Perspective on Sustainable Development In South Asia" in Samad (Ed.) Perspectives On Sustainable development in Asia. Kuala Lumpur: ADIPA

The state of India's Environment 1985, The second citizens report, Center for Science and Environment.

Buttle, Frederick H 1987 Annual review of Sociology 13 pp 465-488 Catton Williams, Jr. and Dunlap Riley. E. 1980 American Sociologist, 13 pp 41-49, American Behavioural Scientist, 1980 24 (1). pp 15-47, Annual review of sociology 1979 (5) pp 243-273 American Sociologist 1994 25 (1) pp 5-30, Frendenberg, Willams R and Gramling Robert. 1989 Sociological Enquirt 54 (4) pp 439-53, Grambing Robert & Frendenberg W. Sociological Spectrum, 1996 (16) pp. 347-370 Krogmann, Naomi T. Darlington, Joanne Derouen, 1996 American Sociologist , 1996 27(3) pp. 39-55

References:

Arnold , David and Guha Ram Chandra, 1955 Nature, Culture, Imperialism, Oxford University Press, South Commission 1989 The need to re- orient development strategies and development the environment Oxford University Press, Delhi

UNDP. Sustainable Development, New York : OUP

World Commission on Environment and Development 1987 Our Common future Brundtland report New Delhi Oxford University Press

Pedagogy:

The pedagogy of this course may be outlined as to sensitize the students in order to re-orient sociology towards a more holistic perspective that would conceptualize social process within the context of the biosphere to determine the usefulness of ecological concepts and to acknowledge the role of social psychological process of the self in micro level decisions making about the behavior that affect the environment. Case – experience may be formulated by students with their presentation in a monthly seminar.

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Paper- IV (B) : Sociology of Mass Communication (4684 B)

M.M:- 100

UNIT – A

Basic Concepts: Human Communication, Interpersonal and Group Communication, Mass Society, Mass Communication, Mass Culture,

UNIT – B

Communication Theory : Two Step Flow (Katz and Lazarsfeld)

Theories of the Media : Early Theories (Innis and McLuhan), The Public Sphere (Habermas), Hyper Reality (Baudrillard).

Functions and Dysfunctions of Mass Communications - Views of Lasswell, Lazarsfeld, Merton, DeFleur, Peterson and Wilbur Schramm.

UNIT – C

Media Gender and Society. Role of Media in Society : Socialization, Education, Information, Recreation, Advertisement, Consumer Behavior, Propaganda and Public Opinion.

UNIT – D

Mass Media and Rural Society- Views of Bunker Roy, S.C. Dube and P.C. Joshi. Traditional forms of Media. Internet Society.

UNIT – E

Media in Democracy, Media and Development. The Indian Context : Press, Cinema, Radio and Television.

Books Recommended :

Katz Lazrasfeld : Personal Influence, Iliois Press, 1960.

De fleur M L, Theories of Mass Communication, New York.

Fans Robert F.L., A Hand Book of Moderns Sociology, Chicago, 1964.

Wright Chales, R : Mass Communication : A Sociological Perspective, Las Angles, University of California.

Essential readings:

Bethla, Sonia, 1998 Women Democracy and the Media Cultural and Political Representation in the Indian Press, Delhi : Sage Publication.

Breckenridge, C.: Consuming Modernity Public Culture in Contemporary India.

Brosius, C. and M Butcher 1999, Image Journey Audio Visual Media and Cultural Change in India, Delhi : Sage Publication.

Curran, J. and M. Gurevitch 1991 : Mass Media and Society, London: Edward Arnold.

French,D.and Michael Richard 2000 : Television in Contemporary Asia, London: Sage Publication.

Gunaratne, S. 2000 : Handbook of the Media in Asia, London : Sage.

Johnson, K. 2000 : Television and Social Change in Rural India, London : Sage.

Manuel, P. 1998 : Cassette Culture Popular Music and Technology in North India.

Mitra, A. 1993 : Television and Popular Culture in India, Delhi : Sage.

Nagori, Monika, 2003 : Jan Sanchar Avem Samaj, Arvind Prakashan, Udaipur.

Singhal, A. and E.M. Rogers 2000 India's Communication Revolution, Delhi: Sage Publication.

References:

Appadorai Arjun 1997 Modernity at Large Cultural Dimensions of Globalization, New Delhi, OUP.

Axford B and Richard Huggins 2001, New Media and Politics, London : Sage.

Leach E 1976 Culture and Communication, Cambridge : Cambridge University Press.

Page, D and William Crawley 2001 Satellites over south Asia, London: Sage.

Preston, P. 2001 : Reshaping Communications, London : Sage.

Robertson R. , 1992 Globalization, Social Theory and Global Culture, London: Sage.

Tunstall,J., 1977 : The Media are American, New York: Columbia University Press.

Pedagogy:

Audio – Visual methods should be used.

Illustrations should be drawn from the State / Region.

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Paper- IV(C) : Rural Society in India (4684 C)

M.M:- 100

UNIT – A

Rural Society in India as Agrarian and Peasant Social Structure;

Basic Characteristics of Peasant and Agrarian Society

UNIT – B

Nature of Family, Caste, Religions, Education Habitat and Settlement in Rural Context.

UNIT – C

Agrarian Relation and Land Management in Rural India.

Agrarian Leadership and Agrarian Unrest in India.

UNIT – D

Rural Poverty, Emigration, Indebtedness.

Planned Change for Rural Society, Panchayati Raj, Local Self Govt. and Community Development Programmes and Rural Development Strategies.

UNIT - E

Major Agrarian Movements in India – A Critical Analysis

Green Revolution. New Strategy for Agricultural Development.

Globalization and its Impact on Rural Society.

Essential readings:

Agrawal, G.K., Gramin Samajshastra (Hindi)

Berch, Berberogue, Ed. 1992 Class, State and Development in India 1,2,3 and 4 Chapters. Sage, New Delhi.

Chauhan , B.R. Bharat Me Gramin Samajshastra (Hindi)

Desai A.R. 1977 Rural Sociology in India (in Hindi also), Popular Prakashan, Bombay.

Mencher, J.P. 1983 Social Anthropology of Peasantry Part III, OUP

P. Radhakrishnan, 1989: Peasant Struggles: Land reforms and Social Change in Malabar 1836 – 1982. Sage Publications: New Delhi.

Thorner, Daniel and Thirner Alice 1962 Land and Labour in India, Asia Publications, Bombay

Andre Bettle 1974 Six Essays in Comparative Sociology , OUP , New Delhi

(Relevant Chapters)

Dhanagare D.N., 1988 : Peasant Movements in India, OUP , New Delhi

Ashish Nandy, 1999. Ambiguous Journey to the City, New Delhi. OUP

Reference

Research and review articles as appearing in standard national and international journals and the current published monographs and books on thematic lines may be relied upon.

Pedagogy

The classroom teaching should be reinforces with the field visit and the presentation of case experiences in a monthly seminar. The teachers should make full use of the available friend report on rural sociology in India as published by the ICSSR in its Survey Research in Sociology and Anthropology.

Paper -IV (D): Sociology of Religion (4684 D)

M.M:- 100

UNIT – A

The Scope of a Sociology of Religion; Basic Concepts : Belief Systems, Magic and Religion - Elements of Religious Experience – Typology of Religions.

UNIT – B

Sociological Interpretation of Religion : Durkheim and Sociological Functionalism- Weber and Phenomenology– Marx and Dialectical Materialism– Levi Strauss and Structuralism.

UNIT – C

Religions of India : Buddhism, Hinduism, Christianity, Islam, Jainism and Sikhism : A Social Historical Perspective – Demographic Profile and Contemporary Trends.

UNIT – D

Aspects of Religion in India: Sacred Knowledge; Sacred Space – Sacred Time – Sacred Persona ; Fundamentalism – Communalism – Secularism.

UNIT - E

Social Change and Religion: Socio Religious Movements – Popular Religion and Emerging Cults; Problems of Religious Conversion in India.

Essential readings

Baird, Rebort D. (ed.) 1995 (3rd edition) Religion in Modern India, Delhi: Manohar.

Jones, Kenneth W 1989 Socio Religious Reform Movements in British India, The New Cambridge History of India III- 1, Hyderabad, Orient Longman.

Madan, T.N. 1992 (enlarged edition) Religion in India. New Delhi : OUP

Mazumdar, H.T. 1986 India's Religious Heritage. New Delhi : Allied.

Roberts, Keith A 1984 Religion in Sociological Perspective . New York, Dorsey Press.

Shakir, Moin (ed.) 1989 Religion, state and politics in India. Delhi: Ajants Publications.

Turner, Bryan S. 1991 (2nd edition) Religion and social theory. London Sage.

Singh, K.S. : People of India.

Pedagogy:

While discussing the substantive themes and issues in relation to religion , the focus should be on the distinctive analytical perspective of sociology/ anthropology rather than on the normative perspective of theology/ ethics.

The course should be briefed by an appreciation of the diversity of religious experiences. Since religion is a socially sensitive phenomenon, the tendency to condemn or exaggerate religion in general or any particular religion should be guarded against.

For effective teaching and meaningful learning, illustrations may be drawn from local/ regional contexts and related to daily life and relevant situations.

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Paper V Any one of the following

Paper- V (A) : Sociology of Health (4685 A)

M.M:- 100

UNIT – A

Sociology of Health – Aim and Scope. Contribution of Sociology to Health. Definition of Health – Four Dimensions of Health. Health and its Relationship to other Social Institutions. Evolution of Social Medicine in India and Abroad. Social Sciences and Four Dimensions of Health.

UNIT – B

Social Epidemiology – vital and public health concepts and statistics. Epidemiology of disease, natural history of disease- man and his environment social etiology and ecology of disease. Social Components in therapy and rehabilitation. Culture and Disease. Attitudes, beliefs and values associated with disease. Problems of therapy and rehabilitation.

UNIT – C

The Sick Role and Patient Role; Hospital as a social system. Types of hospitals: General hospitals, Specialty hospitals, sanatoria, dispensaries, teaching and corporate hospitals. Functions of hospitals: co-ordination and supervision in hospitals.

UNIT – D

Community Health : the concept and community health problems in India. Concept of integrated health service. The Primary Health Centers their organization and functioning. Implementation and utilization of health programmes in rural and urban communities. Role of mass media and the promotion of health.

UNIT – E

The State and Health – health as a fundamental right. Health policy of the Government of India. Financing of health care – health insurance. Drugs – manufacturing – distribution and prices. Food and drug adulteration. The Medical Council of India, the Indian Medical Association – issues of consumer protection and the government.

Essential readings

Albercht, Gary L and Fitzpatrick, R. 1994. Quality of Life in Healthcare: Advances in Medical Sociology. Mumbai: Jai Press.

Coe. Rodeny M. 1970 Sociology of Medicine. New York McGraw Hill.

Cockerham, William C. 1997 Medical Sociology, New Jersey: Prentice Hall

Cockerham, Eilliam C 1997 Readings in medical sociology. New Jersey: Prentice Hall.

Conrad, Peter et al. 2000. Handbook of Medical Sociology. New Jersey: Prentice Hall.

Dasgupta R. 1993 Nutritional Planning in India. Hyderabad: NIN

Fox, Renee C. 1988 Essays in Medical Sociology: Journeys into the field. New York transaction Publishers.

Nayar, K.R. 1998 Ecology and health: A Aystem Approach. New Delhi APH Publishing Corporation.

Venkatratnam R. 1979 Medical Sociology in an Indian Setting. Madras: Macmillan.

Referencess:

Apbercht Gary L 1944 Advances in Medical Sociology Mumbai : Jai Press

Gunatillake, G 1984 Intersectoral Linkages and Health Development: Case studies in India (Kerala State), Jamaica, Norway, Sri Lanka, and Thailand (WHO Offset Series) Geneva : WHO

Rao, Mohan. 1999 Disinvesting in Health. The World Bank's Prescription for Health , New Delhi: Sage.

Schwartz, Howard. 1994 Dominant issues in Medical Sociology. New York McGraw Hill.

Scrambler, Graham and Paul Higgs. 1998 Modernity, Medicine and Health : Medical Sociology Towards 2000. London, Routledge.

Pedagogy

Assignments to study and analyze Census reports on mortality and morbidity. Analyzing DGHS Reports on incidence and prevalence rates of diseases.

Discussion of WHO reports on infectious and communicable diseases and other statistical information. Visits to hospitals, sanatoria and writing critical reports on them.

Writing reports on functioning of specific Primary Health Centers assigning one center for one student.

Discussion sessions on rural health on the basis of their own observations.

Organizing small group seminars by inviting experts in public health and encouraging discussions.

Participate in NGO activities in the neighborhood where NGO activity on health is intensive.

Paper- V (B): Industry and Society In India (4685 B)

M.M:- 100

UNIT – A

Classical sociological tradition on industrial dimensions of society, Division of Labour, Anomie, Bureaucracy, Rationality , Production relations Surplus Value and Alieanation E. , Durkiem, K Marx and M. Weber.

UNIT– B

Work, Post Modernity and Organization Contemporary Organizational Realities ,Dialectical Organizations, Power and Subjectivity.

UNIT – C

Family, Religion, Stratification, Habitat Settlement and Environmental Problems through Industrialization Process.

Work, work process technology and labour work culture work ethics and human relation work.

UNIT – D

The concept of organization : formal and informal organization- its structure and functions ; classical theories of management.

Industrial relations; Conflicts - causes and types ; Resolution of Conflict Conciliation, Abstraction and Adjudication; Collective Bargaining.

UNIT - E

Trade unions; their growth, functions and their role in industrial organization. Participatory management – varieties of such management Industrial community labour migration Women and child labour , family , industrial city, social and environmental issues.

Essential readings

Zeitlin I., 1969, Ideology and the Development of Sociological Theory, VOL 1 & Vol 2. Basic Books, New York.

Watson K Tony 1995, Sociology Work and Industry, Routedledge Kegan, Paul.

Ramaswamy E.A. 1988, Industry and Labour, OUP.

Ramaswamy E.A. 1978, Industrial Relations in India , New Delhi.

Karnik, V.B. 1970, Indian trade Union A Survey, Popular Prakashan, Mumbai.

Mamoria, C.B. and Mamoria 1992, Dynamics of Industrial Relation in India, Himalay Publishing House, Mumbai.

Ramaswamy E.A. 1977, The Worker and his Union, Allied, New Delhi.

Ramaswamy E.A. 1977, The Worker and Trade Union Allied , New Delhi

Agarwal, R.D. 1972, Dynamics of Labour Relations in India, A book readings, Tata Mc Graw Hill.

Laxmanna, C et all 1990 Eorkers participation and industrial democracy. Global perspective Ajantha publications.

Philip Hancock Melissa Taytor 2001, Work Post Modernism and Organisation, Sage Inida.

References:-

Aziz Abdul 1984, Labour Problems or Developing Economy, Ashish Publishing House.

Miller and Form 1964 : Industrial Sociology, Harper and Row, New York.

Parker, S.R. Brown K, Child Jaud Smith, M.A. 1964, The sociology of industry, George Allen and Urwin Ltd., London.

Gilbert , S.J. 1985 Fundamentals of Industrial Sociology, Tata Mc Graw Hill Publishing Co. Ltd, New Delhi.

Pedagogy

The scholarship on industry and society should be besides the class-room teaching the field work oriented. The learners need to develop the diagnostic skills of discovering industrial society with an ability to be a critic. Hence, the field placement in industry as a case – experience is essential.

UNIT – A

Conceptual Approaches to Crime: Legal , Behavioral and Sociological.

Types of Crime – Economic, Violent, White-Collar.

-Perspectives on Crime Causation : Classical, Positivist, Psychological, Sociological, Marxian, Geographical.

Concept and Types of Deviance.

UNIT – B

Changing Profile of Crime and Criminals : Organized Crimes, Crimes Against Women and Children, Cyber Crimes, Corruption.

UNIT - C

Theories of Punishment: Retributive, Deterrent, Preventive and Reformative.

Collective Crime : Gang, Terrorism, Communal Riots.

UNIT – D

Prison : Concept, Aims, History of Prison in India, Prison Reforms, Self Image Model of Sociolisation within Prison Walls.

Open Prison : Concept, Characteristics, Importance, Psychological Basis of Open Prison, Open Prison in India.

UNIT – E

Correction and its forms :

Probation and Parole.

Role of Police in Crime Prevention.

Problems of Correctional Programmes.

Essential readings

Ahuja, Ram. Aparadhshastra (In Hindi).

Bedi, Kiran, 1998. It is Always Possible, New Delhi Sterling Publications Pvt.Ltd.

Gill , S.S. 1998 The pathology of corruption , New Delhi Harper Collins publishers (India).

Goel, Rakesh M. and Manohar S. Powat , 1994 Computer Crime Concept, Control and Prevention. Bombay Sysman Computers Pvt.Ltd.

Lilly, J Robert, Francis T Wallen and Richard Ball A 1995 Criminological Theory, Context and Consequences, New Delhi Sage Publications.

Makkar,S.P. Singh and Paul C Friday 1993 Global Perspectives in Criminology Jalandhar : ABC Publications.

Ministry of Home Affairs, 1998 Crime in India , New Delhi Government of India.

Reid, Suetitus 1976 Crime and Criminology, Illinayse Deydan Press.

Shankardas, Rani Dhavan 2000 Punishment and the Prison India and International Perspective, New Delhi Sage Publications.

Sutherland Edwin H and Donald R Cressey. 1968 Principles of Criminology Bombay, The Times of India Press.

Walklete Sandra 1998 Understanding Criminology Philadelphia : Open University Press.

Williams Frank P and Marilym D Meshare 1998 Criminological Theory. New Jersey. Prentice Hall.

Williamsan, Harald E 1990 The Correction Profession , New Delhi, Sage Publications.

Reference

Bequai August 1978 Computer Crime, Toronto Lesington Books.

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Pedagogy

The students should be provided an opportunity to observe the working of the police, judiciary and prisons of the region. They should be taken to modern jails, reformatories, Borstal Homes and Drug De addiction Centers to see for themselves the working of these institutions and to interact with both the staff and the inmates of these institutions. Special sessions may also be organized for interaction with some of the leading and knowledgeable functionaries of the criminal justice administration system. All this will go a long way to stimulate their interest in the study of the course.